

























facilities. Parent-teacher meetings, including meetings to develop and review support plans for pupils with SEN, should go ahead this year, but they should be adapted to reduce face-to-face contact between adults, for example by using video-conferencing, telephone calls and/or email. Schools should refer to the DE guidance for [Supporting collaboration with parents in primary schools](#) for further information. Special schools may choose to use the approaches outlined in either the Primary or Post-Primary school guidance on collaborating with parents/guardians or a combination of both.