



Summer Programmes 2021

Frequently Asked Questions

1st June 2021

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Introduction

The Summer Programmes are designed to address the needs of the children who are most likely to have experienced discontinuity in their education due to the periods of remote teaching and learning, providing them with an opportunity to experience school life in a very supportive way due to the deliberate emphasis on positive learning experiences. The desired outcomes of the summer programmes for the learners are that they will maintain or experience an enhanced sense of connection with the school, a better sense of their own wellbeing and increased confidence to continue with their education.

Summer Programmes for 2021

In addition to the existing programmes in special schools and special classes and in DEIS schools, a **NEW** inclusion summer programme for pupils with complex needs and pupils at risk of education disadvantage in mainstream classes has been introduced for the current year.



Expanded programme in special schools and special classes



Expanded DEIS summer camps



NEW school-based summer programme available to all schools

Enhanced measures are in place to encourage schools to offer the summer programme?

A range of enhanced measures have been put in place to incentivise schools to facilitate the summer programme including:

1. **Reduced administrative work** (application process has been streamlined)
2. Appointment of an **Overseer** to manage the summer programme.
3. **Increased paid preparation time.**
4. **A grant of €30** per pupil per week.
5. **Earlier payment** of staff.
6. **Remuneration** for teachers and SNAs **at their personal rate.**
7. Permission to recruit **newly qualified teachers** (those graduating in summer 2021) to work on the programme.
8. **Flexibility** for schools to decide when to run the programme (during summer closure)

GENERAL INFORMATION/TERMS AND CONDITIONS

1. What is the rate of pay for Overseers, Teachers and SNAs who work on the summer programme?

Overseers, Teachers and SNAs will be paid at their personal rate (i.e., remuneration will mirror payment they normally receive during the school year). Preparation hours will also be paid in the same way. It is envisaged that payment will issue to staff earlier than in previous years.

2. What is the rate of payment for Substitute teachers on the school based programmes?

Contracted Teachers and SNAs will be paid additional remuneration based on what they are normally paid during the school year i.e. their personal rate. All others will be paid a daily/hourly rate of pay.

Category	Pre 2011 Rates	Modified Rate	Post 2011 Rates	Modified Rate
Primary Teacher	€43.90 per hour	€30.07 per hour	€39.09 per hour	€30.07 per hour
SNA	€101.37 per day		€93.69 per day	

3. Are teachers entitled to EPV days in respect of weeks worked as part of the Summer Programmes 2021?

EPV days only apply for the Summer Programme for pupils in special classes or special schools (traditional "July Provision")

4. Can schools run more than one programme over the school summer closure?

Yes, if they meet the criteria schools are entitled to run more than one of the three Summer Programmes during the 2021 school closure.

An overseer should be on duty each week the school is running summer programmes. The role of overseer can be shared between a schools teachers and each will be paid for the weeks/days that they work as Overseer. *(please note there will be **one Programme Overseer** appointed to manage all programmes that a school is running. This point will be explained further later in this FAQ document).*

Two scenarios – same school

- (1) A school is running 3 programmes for 2 weeks at the same time does that equal one Overseer for the 3 programmes?
Yes, it's one overseer for the 2 weeks. And 60 hours preparation time – i.e. 30 hours preparation hours per week.
- (2) School decides to run the 3 camps one after each other – therefore they can appoint 3 overseers – one for each programme - An overseer should be on duty for each week and hence it is still one Overseer per school per week. The role of overseer can be shared between the teachers in the school and each will be paid for the weeks/days that they work as Overseer.

5. What is the minimum enrolment that will allow schools operate the Summer Programme(s)?

The Department of Education has outlined the following **minimum** enrolment requirements for each of the three elements of this year's Summer Programme.

	Min	Max
New Mainstream Summer Programme	6	12
DEIS Literacy and Numeracy Camps/Campaí Samhraidh	12	36
Special class/special school programme	4 per class	N/A

However, the Department of Education have also stated that their approach is intended to be flexible so as to maximise the number of schools participating. Thus, **if schools need to operate above or below the max/min outlined they can contact the Department summer provision team.**

6. Is it permissible for schools to cluster with other schools in order to provide a school-based Summer Programme for children with complex needs?

Yes, schools are permitted to establish a clustering arrangement in order to provide access to a Summer Programme for pupils with complex needs, those identified as at risk of educational disadvantage and pupils who accessed the In-Person Supplementary Programme. The Department of Education's approach is intended to be flexible so as to maximise the number of schools participating. If schools wish to cluster they are advised to contact the Department of Education's Summer Provision Team for guidance in this regard.

7. Can a school decide when to run the summer programme?

Yes, it is open to a school to decide when to run their Summer Programme(s). If a school is closing prior to the last week in June and would like to commence a Summer Programme, then they are permitted to do so.

8. Will schools receive additional funding for PPE?

The per capita funding of €6 per pupil per day /€30 per pupil per week is to meet the programmes running costs including PPE. If a school requires additional funding for PPE outside of this they should contact the Department of Education's Summer Provision team via email / the helpline.

schoolsummerprogramme@education.gov.ie

9. Can a teacher work in both a school-based programme and a home-based programme?

Yes, a teacher may work in a school-based Summer Programme and also engage in a home-based programme.

10. Is there a limit to the number of pupils for which a teacher can tutor as part of a home-based programme?

No - there is no maximum limit, but teachers must adhere to the published terms and conditions of the scheme (i.e., tuition between 9am and 6pm Mon to Friday, 1:1 provision exceptions for sibling applications, allowing time for travel and rest breaks between provisions etc.). Further information with regards the home-based programme (including pay rates) will follow week 31 May.

11. Can the school premises be used to facilitate home based summer programme?

No, school are not permitted to use the school premises for the purpose of providing a home-based programme.

***NOTE: Application forms and further details in relation to the home-based programme for 2021 are due to issue on Monday 31st May 2021 and this guidance document will be updated accordingly.**

THE PROGRAMME OVERSEER

1. Who can be appointed to the role of Programme Overseer? Must the principal fulfil this role?

The Overseer role must be undertaken by a permanent qualified teacher (or a CID-holding teacher) in the participating school (this need not be the school principal).

2. Can a teacher who is on a Fixed-Term contract be appointed to the role of Programme Overseer?

Yes, a teacher in a Fixed-Term contract may be appointed as a Programme Overseer for the summer programmes 2021.

3. If a school is operating more than one Summer Programme, are they entitled to appoint three separate Overseers?

No, where a school decides to operate more than one Summer Programme, one Overseer is appointed to manage all of its summer programmes. The role of overseer can be shared with another qualified teacher and each will be paid for the weeks/days that they work as Overseer.

4. Can a teacher who has been appointed to the role of Programme Overseer also work as a teacher for the school-based programme?

No, a Programme Overseer is not normally permitted to work as a teacher during the Summer Programme.

Small schools who may not have 2 teachers willing to participate in the summer programme may be permitted to run a programme where the one teacher is the Overseer and Teacher, please contact the DE prior to running the programme as they will consider each request on a case by case basis.

Please note the overseer will be paid for the overseer role only even where they are teaching.

5. What is the role of the Programme Overseer?

The programme overseer will manage the summer programme and will be required to be present in the school for the full duration of the programme to deal with any issues that may arise. The Overseer is not permitted to fulfil a teaching role in the programme.

6. What are the main duties of the Programme Overseer?

The Programme Overseer will be responsible for:

- Being the point of contact for the Department of Education and parents/guardians
- Establishing and ensuring that their programme operates within existing approved and appropriate allocations for the participating pupils.
- being available in the school for the full duration of the programme and dealing with any day-to-day issues as they arise.
- Ensuring the current public health COVID-19 guidance and advice is adhered to by both pupils and summer programme staff.

- Where available, ensuring school meals/transport are provided to pupils.
- Making the appropriate returns to the Department in respect of teacher, Overseer and SNA remuneration.
- Submitting claim to the Department or Education Centre for capitation and any transport costs.
- Ensures any summer programme evaluation material is completed and returned to the Department, including any online evaluation questionnaires.

7. Can the role of Overseer be shared among a number of teachers?

Yes, the role of the Overseer may be shared but teachers will only receive payments for the days/weeks on which they worked in this role.

8. What is the rate of payment for Programme Overseers?

Programme Overseers will be paid additional remuneration at their personal rate (based on what they are normally paid during their school year). The same will apply to payment for preparation hours undertaken.

9. When will Overseers receive payment?

The Department will process payments to Overseers as completed payment claims forms are received in the Department over the summer period.

RECRUITMENT OF EXTERNAL STAFF

1. Can a school employ teachers and/or SNAs from outside of their school?

With the exception of the Overseer which must be undertaken by a contracted teacher (including CID and/or fixed term contracts) in the participating schools, schools can engage teachers and SNAs from outside of their school if the staff for any or all of the summer programme.

To assist primary school in sourcing staff for the summer programme the Teaching Council and Irish Primary Principals Network (IPPN) are promoting the summer programmes with this year's graduate teachers and Professional Masters of Education (PME) students to increase the supply of available teachers this summer.

The IPNN has also created a Summer Provision Noticeboard on www.educationposts.ie where schools can find staff in their local area,

Schools must comply with standard recruitment and vetting procedures in the employment of external staff.

2. Are schools permitted to employ newly qualified teachers to work on the summer programme?

Graduate teachers can work on the summer programme where they have commenced their registration process with the Teaching Council and where the following conditions are fulfilled:

1. They have received their final results from their HEI confirming they are eligible for registration with the Teaching Council
2. Garda vetting has been completed as part of their application for registration with the Teaching Council.
3. Their registration with the Council will be finalised prior to 8 October 2021

3. Are schools permitted to employ PME student teachers to work on the summer programme?

PME student teachers who have applied for registration with the Teaching Council under Further Education can be engaged by primary or post-primary schools where the following conditions are fulfilled:

1. Garda vetting has been completed as part of their application for registration with the Teaching Council.
2. Their registration with the Council under Further Education will be finalised prior to 8 October 2021.

4. Can teachers who are currently on Career Break participate in the summer programmes?

Yes, teachers on Career Break for the 2020-2021 school year are eligible to participate in the summer programmes.

5. Can job-sharing teachers participate in the summer programmes?

Yes, teachers who are currently working in a job-share arrangement are permitted to participate in the summer programmes but must work in accordance with their agreed job-sharing pattern.

6. Are retired teachers eligible to work on the summer programmes?

Retired teachers are permitted to work on the summer programme subject to the restrictions of the pension scheme governing their retirement.

7. How can teachers and SNAs identify summer programme vacancies in schools?

The Teaching Council and the Irish Primary Principals Network will promote summer programmes with this year's graduate teachers and Professional Masters of Education students. A Summer Provision Noticeboard for teachers has SNAs has been created and is available on www.educationposts.ie/

8. What is the rate of pay for teachers and SNAs working on the programme?

Teachers and SNAs who work on the programme will be paid additional remuneration at their personal rate (i.e. what they are normally paid during the school year).

9. When should teachers and SNAs expect to receive payment?

The Department will process payments for overseers, teachers and SNAs including preparation hours as they are received by schools, significantly reducing the payment timeframes of previous years

10. What is the rate of pay for teachers and SNAs working in a substitute capacity?

Contracted teachers and SNAs will be paid addition remuneration based on their normal salary during the school year. All others will receive a daily/hourly rate of pay.

PREPARATION TIME

1. What is the total amount of preparation time (hours) allocated to the summer programme?

10 hours paid per week for each week of each programme that a school is running a programme will be allocated for the purposes of planning and preparation.

2. Can preparation hours be shared among staff members?

Yes, the total preparation hours may be allocated to more than one teacher. (It is envisaged that the majority of preparation hours will be used prior to the commencement of the programme.)

3. What duties/activities can be undertaken as part of a school's allocation of preparation hours?

Schools may use their preparation hours to engage in some or all of the following:

- Recruitment of staff to work on the summer programme.
- Establishing procedures to facilitate the transfer of relevant pupil information, appropriate planning documentation and details of school policies and procedures to staff who are unfamiliar with the pupils.
- Identify target pupils to enrol in the summer programme and communicate with parents/guardians.
- Familiarise teachers and SNAs with guidance materials and resources issued by the Department of Education.
- Develop a timetable for the summer programme.
- Make arrangements for transport and school meals provision where required.

Further details are available in the Overview document *2021 Summer Programme*.

4. How can teachers prepare for the summer programme?

Building on individual strengths, interests and priority needs by collaborating with parent/guardians and enabling the voice of the child is paramount.

Schools should issue a pre-programme survey to children and their parents/guardians to establish the child's priority needs, strengths, interests and how they could be best supported. In some cases, children and young people with significant additional needs may require other ways of expressing their interests and learning needs. This should enable teachers to individualise support by devising a summer programme plan.

SCHOOL MEALS



1. Will the School Meals Programme be available to all schools participating in the summer programme?

The Department of Education has submitted a request to the Department of Social Protection to consider making funding from the School Meals Programme available to schools involved in the summer programme so that meals (breakfast and lunch) can be provided to pupils attending in schools for the duration of the summer programme.

2. When is a decision likely to be made?

No final decision has been reached as yet. When clarification is provided, the Department of Education will contact all primary schools that are sanctioned to run summer programmes and update them on this matter, cognisant of the fact that some schools will not have experience of organising the School Meals Scheme.

3. What would the rate of funding be for schools should the School Meals Programme be approved for the summer programme 2021?

If approved, the rate applicable would be €10 per pupil per week.

TRANSPORT



1. Will transport be available for pupils with special educational needs who are attending school-based summer programmes?

SEN Transport Scheme services may be available to pupils with complex needs who normally avail of the SEN Transport scheme. Where the transport is not available, grant funding will be provided to parents in the form of the Special Transport Grant (STG).

2. How do parents/guardians access the Special Transport Grant (STG)?

This grant will be paid by the Department of Education to the parent(s)/guardian(s) following the completion of the programme.

3. Will the Department of Education's Primary School Transport Scheme operate for the duration of the summer programmes in 2021?

No, the Department's Primary School Transport Scheme will not operate for the duration of the summer programmes in 2021.

4. Will funding be available to schools to arrange transport for pupils in cases where transport to and from school is a significant barrier to them accessing the school-based summer programme?

Where transport to and from a primary summer programme is identified as a barrier for certain pupils to attend the programme, schools may make their own local transport arrangements and claim the associated costs from the Department up to **a maximum of €1,750** per week. It is important to note that transport should only be arranged for those pupils who are already availing of school transport under the Department's Primary School Transport Scheme.

5. What documentation is required when applying for transport costs?

All claims in respect of transport costs must be accompanied by:

- the appropriate receipts e.g., private bus company receipts, taxi receipts.
- names of pupils who were provided with transport to and from the summer programme and
- confirmation that they are currently availing of the primary school transport scheme.



DETAILS ON THE **NEW** SUMMER PROGRAMME FOR 2021

1. Is the new summer programme available to all primary schools?

Yes, this year it is open to all primary schools to provide a summer programme for mainstream pupils with complex needs and children deemed to be at greatest risk of educational disadvantage.

2. How long will this programme run for?

The Summer Programme can run for 2 to 3 weeks (**minimum** of two weeks).

3. What pupils are eligible to participate?

Pupils with complex needs and those pupils who have been identified as at risk of educational disadvantage that attend mainstream classes.

Complex Needs

- Pupils in mainstream classes in primary schools who are accessing the highest level of the continuum of support (Pupil Support Plus/for a few). This includes pupils with Autism, Down syndrome, sensory impairments, and other disabilities who were identified for the supplementary programme earlier this year.

Please note: *Children in the above categories entering primary school next September are also eligible for the programme.*

Risk of educational disadvantage

- Pupils already identified by the school as being most at risk of educational disadvantage and early school leaving.
- Pupils who did not access or engage fully in online learning during the school closures in 2020 and in 2021.
- Pupils accessing SET or SNA school supports during the school year.
- Pupils whose domestic circumstances or home environment are not conducive to online learning.
- Pupils who have missed significant periods of school or who have been identified as having poor attendance.
- Pupils from the Traveller and Roma communities.
- EAL Pupils who lost out on contact with English language during school closures.

Eligibility for both the school and home-based complex needs schemes include all children who were identified for the In-person Supplementary Programme earlier this year.

4. What is the ratio of pupils to teacher?

The initial allocation for each programme group is 1 teacher and 1 SNA for “**up to**” 12 children. Schools can form pupil groups of **up to** 12 children supported by 1 teacher and 1 SNA

Groups should consist of up to 6 pupils with complex needs with the remaining places allocated to pupils at most risk of educational disadvantage.

If there are more than 6 children with complex needs schools can select the option to form additional groups when completing the [online expression of interest](#)

Schools can apply to the Department for additional SNA support where required to ensure that participating pupils have similar SNA support to what they receive during the school year.

To do so or to appeal any aspect of the resource allocation granted to their school, schools can email schoolsummerprogramme@education.gov.ie or contact the Departments helpline

(As previously mentioned, schools are advised to contact the Summer Provision Team of the Department of Education if they need to operate above/below the ratios outlined).

5. How are pupils prioritised for inclusion in programme?

Children with complex needs should be prioritised for inclusion in this new programme. The Department state that it is expected that schools will have at least 50% of places remaining after they have assigned places to pupils with complex needs. The remainder should be assigned to pupils identified as at risk of educational disadvantage.

The programme guidance document will assist schools to allocate places to pupils.

6. In cases where in excess of 50% of a school's allocation comprises children with complex needs, is there a mechanism by which they can apply for additional places?

Yes, schools may apply to the Department of Education to form an additional group if over 50% of their group comprises children with complex needs.

7. How does the Department of Education determine how many groups can engage in the programme?

The initial staffing allocation for the new Summer Programme are based on enrolment.

Enrolment	No. of Teachers	No. of SNAs	Group/No. of pupils
Under 300	1	1	1 group / 12
300-599	2	2	2 groups / 24
600-899	3	3	3 groups / 36
900 +	4	4	4 groups / 48

Schools can form pupil groups of **up to** 12 children supported by 1 teacher and 1 SNA

Groups should consist of up to 6 pupils with complex needs with the remaining places allocated to pupils at most risk of educational disadvantage.

If there are more than 6 children with complex needs schools can select the option to form additional groups when completing the [online expression of interest](#)

Schools can apply to the Department for additional SNA support where required to ensure that participating pupils have similar SNA support to what they receive during the school year.

The Department of Education have also stated that their approach is intended to be flexible so as to maximise the number of schools participating. Thus, ***if schools need to operate above or below the max/min outlined they can contact the Department summer provision team.***

8. What support is available for pupils with complex needs who are deemed to be at very high risk of contracting Covid-19 and therefore have not returned to school?

The home-based scheme is available to pupils with complex needs who cannot access school-based provision, and those children who are at very high risk of contracting Covid-19 and have not yet returned to school may access the home-based programme remotely if necessary.



EXPANDED SPECIAL CLASS AND SPECIAL SCHOOL PROGRAMME FOR 2021

1. What schools can avail of this programme?

All special schools and schools with special classes may run an expanded summer programme this July and August or following their school closure if earlier.

2. For how long will the programme run?

The summer programme will run for between two and five weeks during the school summer closure.

3. Is there a minimum period for which the special class/special school may run?

The special class and special school summer programme must run for a **minimum of two weeks**.

4. What is the length of the school day for the summer programme in special schools and special classes?

The length of the school day for this programme is aligned with the normal school day.

5. What staffing resources are available for this programme?

Staffing resources (Teachers and SNAs) are the same as those provided during the school year.

6. What pupils should be prioritised for participation in this programme?

Schools should focus on pupils that have difficulty accessing the home-based programme when determining which pupils will be enrolled in the summer programme.

Note: Similar to last year children with complex needs entering primary school (including special classes and special schools) for the first time in September 2021 are eligible to participate in summer programmes.

7. Can pupils who cannot be facilitated within the special class or special school apply for the home-based programme?

Home-based summer programme will be available for pupils with complex special educational needs (including those who accessed the In-person Supplementary Programme earlier this year) where schools are not providing a school-based programme.

8. If a school does not run a summer programme are children who engaged with the In-Person Supplementary Programme earlier this year entitled to access to the home-based programme?

Yes, children who cannot access a school-based summer programme either in their own school or in a nearby school are entitled to participate in a home-based summer programme.

9. How can an application be submitted for a home-based summer programme?

Further details for the home-based programme will issue to schools week commencing 31 May 2021.

EXPANDED DEIS LITERACY AND NUMERACY SUMMER CAMPS



The DEIS Literacy and Numeracy Summer Camp is funded to target education and social disadvantage. It seeks to assist pupils who are experiencing social or academic difficulties in language and numeracy who would benefit from a week-long Summer Camp with a very small teacher-pupil ratio.

The Summer Camp Programme Teachers' Handbook can be accessed [at this link](#).

1. Which schools can operate this programme?

The DEIS Literacy and Numeracy summer camp programme is available to all DEIS primary schools.

2. How many camps can a school run?

Schools can choose to run up to two literacy and numeracy camps/campaí samhraidh

3. What is the duration of a literacy and numeracy summer camp?

Each literacy and numeracy camp will run for a duration of **one week**. Activities for the DEIS Literacy and Numeracy Camps are based on a 22.5 week. The starting time must be **no later than 10am** and **four hours of instruction** must be provided each day. The remaining 30 mins per day / 2.5 hours per week are allocated for fully supervised lunch/break period each day.

4. How many pupils can participate?

Up to **36 pupils** can participate in each week of the Literacy and Numeracy Summer Camp programme.

5. What is the pupil-teacher ratio for DEIS summer camps?

The requirement is **one registered teacher** for every **12 pupils**.

6. Are schools who are running a DEIS Literacy and Numeracy Camp/Campa Samhraidh entitled to an 'additional teacher' in addition to the Programme Overseer?

Guidance documents refer to the appointment of an 'additional teacher' for DEIS Literacy/Numeracy Camp/Campa Samhraidh in 2021. This additional teacher is the **Programme Overseer** who, as part of their duties will manage health and safety protocols and communication with parents/guardians, the Department of Education and other relevant bodies.

7. Which pupils should be prioritised for Literacy and Numeracy Summer Camps?

Schools have autonomy to decide which pupils should participate in this programme. In making their decision principals (liaising with class teachers and special education teachers) should identify pupils they feel will benefit most from the experience and take into account the importance of early intervention and pupils' individual needs.

8. Can 6th class pupils be included?

Yes, schools may allocate places to pupils at any class level including 6th class. Records of learning during the summer programme can be shared with post-primary teachers to help the pupil experience a smooth transition to the new school setting.

9. How can schools register interest in running a Literacy and Numeracy Summer Camp?

Schools can express their interest in coordinating this summer programme online at [this link](#).

10. What is the closing date for expressions of interest?

Schools must complete and should submit the online expression of interest by **Thursday, 10 June**.

11. Can teachers access support / training for the delivery of the Literacy and Numeracy/Campaí Samhraidh programmes?

Yes, Dublin West and Navan Education Centres will be hosting training sessions for the delivery of the Literacy and Numeracy/Campaí Samhraidh programmes at the end of June. Further details will issue to all participating schools.

12. What will be the role of the Inspectorate?

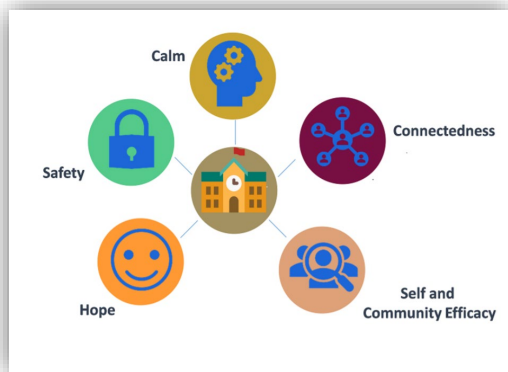
If Public Health allows, the Inspectorate will make contact with camp organisers in advance and visit a selection of summer camps. The focus of the visit is adjusted to provide support and advice to schools on the operation of the camp. In addition the visit will enable the inspector to observe the quality of the pupils' experience in relation to the overarching principles of the summer camp/campaí samhraidh programme, and also to explore how the camp activities are informed by the particular schools DEIS action plan.

In some circumstances, an inspector may also make contact with some camp organisers to arrange a time that will be suited for a phone conversation about the work of the camp, to affirm the work of the camp organisers, and also to offer advice and support.

13. What key themes should inform programme content?

Schools are best placed to decide what learning activities are planned for pupils as part of the Summer Programme in line with Public Health Advice.

To help teachers prioritise key learning needs while supporting wellbeing, schools should bear in mind the followings:



- Promoting a sense of safety
- Promoting a sense of calm
- Promoting a sense of social connectedness
- Promoting a sense of efficacy in self and community
- Promoting a sense of hope.

Further advice on these key areas can be found in the Department of Education’s guidance document.

14. How should a child’s progress and learning evaluated?

At the end of the summer programme parents/guardians should be provided with an overview of their child’s progress and a record of their learning. The Programme Overseer should ensure that a copy of this record of learning is retained within the school and the content therein can be used to inform approaches for the child when schools reopen after the summer closure

15. Are templates available for teachers?

The summer camp programme does not provide planning templates, lesson plans or resources. Instead, it provides guidelines to support teachers to utilise what they already have in their own school. In addition, there is a wealth of resources and support material available on the websites of the NCCA, PDST, NEPS, NCSE and Scoilnet.

APPEALS

1. Should a school wish to appeal any aspect of the resource allocation that they have been granted what is the procedure that should be followed?

Where schools wish to appeal any element of the resource allocation granted to their school they should contact the relevant section of the Department by email at schoolsummerprogramme@education.gov.ie

2. Is there a deadline for submission of appeals?

Yes, all appeals should be submitted via email setting out the basis of the appeal no later than 5pm on Friday 18 June 2021.

SUMMARY

	Special schools and special classes programme	New school-based programme	DEIS Literacy and Numeracy Camps/Campaí Samhraidh
Appointment of Overseer	Yes	Yes	Yes
Duration	2-5 weeks Minimum 2 weeks	2-3 weeks Minimum 2 weeks	2 weeks 1 week per camp
Paid Preparation time	Yes	Yes	Yes
Ratio of pupils: teachers	As normal	12:1 (+1 SNA) <i>Initial allocation*</i>	12:1
Minimum enrolment*	4 pupils per class	6 pupils	12 pupils
Length of school day	As per regular school day	As per regular school day	4.5 hours per day (22.5 hours per week)
Entitlement to EPV days	Yes	No	No

* Schools can apply to the Department for additional SNA support where required to ensure that participating pupils have similar SNA support to what they receive during the school year.

*If schools need to operate above or below the max./min. outlined or require additional SNA support, they can contact the Department of Education's Summer Provision Team.

Email: schoolsummerprogramme@education.gov.ie

Phone: 090648 4292