

Response ID ANON-GHH7-DGVJ-S

Submitted to **Revised Inspection Self-Evaluation Framework consultation**
Submitted on **2016-11-21 15:01:56**

Introduction

What is your name?

Name:

Nuala O'Donnell

What is the name of your organisation?

Organisation:

The Irish National Teachers' Organisation

What is your email address?

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BT9 6BS

Please indicate in which capacity you are responding:

Other (please specify below)

Other::

Recognised Teachers' Union

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The three key areas and the overall effectiveness conclusion contained within the Framework are appropriate to focus on during inspection and provide a suitable focus for self-evaluation.

Neither Agree nor Disagree

Additional Comments::

Overall effectiveness should only be Satisfactory or Areas for Improvement. There is no need for four overall effectiveness categories.

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Rather than using performance levels to evaluate each of the nine quality indicators, going forward it will be a summary of strengths or areas for improvement to come to a more holistic conclusion that informs self-evaluation and quality improvement planning as well as the outcome of the inspection.

Neither Agree nor Disagree

Additional Comments::

Unfortunately the lack of any detail provided in relation to what a summary of strengths or areas for improvement would actually look like, rather than the nine quality indicators it is difficult to comment on this statement.

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Providing characteristics of best practice and challenge questions for the nine quality indicators by phase will be helpful in taking forward future self-evaluation.

Neither Agree nor Disagree

Additional Comments::

What is not clear from this survey or the one page additional documentation supplied is who would be providing the characteristics or challenge questions. examples of these would be required to provide informed comment.

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If you have any further comments or suggestions please enter them in the box provided below:

further comments:

TTI document provides a comprehensive framework for schools in the self evaluation process and this new one page framework is not user friendly and provides no clarity for schools and teachers.

This framework is open to wide interpretation which is not helpful in providing transparency and openness. If this one page document is replacing TTI there needs to be significant engagement with schools and teacher unions.