

Appendix F (d)

Application to the Primary Staffing Appeals Board for the 2022/23 School Year

Criterion D – English as an Additional Language (EAL) Teaching Posts

The Appeals Board will consider applications for mainstream staffing as outlined in Circular 0025/2022, Staffing Arrangements in Primary Schools for the 2022/23 school year.

Part 1 School staffing details.

Part 2 Information specific to the particular appeal criterion.

Part 3 allows for any further information relevant to the appeal to be submitted.

Part 1

Roll No: _____

School Name: _____

School Address: _____

Contact No: _____

Email address: _____

School Category:

- Ordinary
- Gaeltacht
- Gaelscoil
- DEIS Urban Band 1
- Other

If "Other" please specify _____

1. Please state the valid enrolment on:

30th September 2020 _____

30th September 2021 _____

30th September 2022* _____

* Use projected figure for appeals submitted to the May meeting

2. State details of staffing posts:

	2021/22	2022/23
Post Type	No of Posts	No of Posts
Total Full-Time Teaching Posts including Principal		
Breakdown of Teaching Posts as follows:		
Principal		
Mainstream Class Teacher(s) including developing post(s)		
S.E.T. post		
Special Class Teacher (exact category)		
EAL Language Support Post		
Other Teaching Posts (give details)		

Part 2

Criterion D – English as an Additional Language (EAL) Teaching Posts

Where at least 20% of the total enrolment of the school is made up of pupils that require EAL (English as an additional language) support (pupils with less than B1 (Level 3) proficiency), the school may lodge an appeal for a review of the proposed allocation for pupils requiring EAL support.

Having considered the circumstances outlined by the school and having regard to the high number of pupils requiring EAL support, additional post(s) may be approved to meet the educational needs of such pupils.

1. Total (projected) number of all validly enrolled pupils
(EAL and other pupils) on 30th September 2022:

2. Total (projected) number of validly enrolled pupils on 30th September 2022 with less than B1 (level 3) proficiency who will have received less than 1 year EAL support by 31st August 2022:

3. Total (projected) number of validly enrolled pupils on 30th September 2022 with less than B1 (level 3) proficiency who will have received between 1 and 2 years EAL support by 31st August 2022:

4. Total (projected) number of validly enrolled pupils on 30th September 2022 with less than B1 (level 3) proficiency who will have received more than 2 years but less than 3 years EAL support by 31st August 2022

5. Number of pupils with less than B1 (level 3) proficiency who (will) have received 3 years or more EAL support by 31st August 2022:

6. If relevant, please explain the reason for claiming EAL support in respect of more pupils for the 2022/23 school year than for the previous school year.

7. Please outline the particular circumstances to support the school's application for additional post(s) and the manner in which existing teaching posts are being utilised.
