

EDUCATION CONFERENCE 2025 - Workshop Presenters

 Laura Conlon / Emma McMenamin NCSE MAIN HALL	<i>An Introduction to NCSE Relate</i>	This workshop will include an introduction to the 8 principles of Relate and an examination of the shift in perspectives in relation to behaviour. We will consider how stresses affect our ability to regulate and take a brief look at the toolkit of resources which can assist teachers to effectively reduce stressors and improve overall behaviour. We will also introduce the 6 elements of support from the Relate framework.
 Dr Laura Gormley DCU BENBULBEN 1	<i>Behaviour as Communication</i>	Join us for an interactive workshop designed to help you better understand and respond to student behaviour in your classroom. This session goes beyond simple classroom management strategies, delving into the "why" behind student actions. <i>What You'll Learn</i> Identifying Triggers: Learn to recognize the environmental, social, and emotional triggers that lead to challenging behaviours. Effective Responses: Gain practical skills for responding to behaviour in a way that is respectful, restorative, and educational.
 Dr Edel Fahy Maynooth University KNOCKNAREA 1	<i>Igniting the Fire! Transforming Learning through Inclusive, Integrated Arts Practice</i>	This collaborative, interactive and dynamic workshop will engage participants in thematic, integrative arts content which promotes inclusivity, embraces creativity and develops critical thinking. This workshop is also timely in its response to the newly developed Arts Education Curriculum Specification (NCCA, 2025), which supports an integrated, inter-related approach to Arts Education. Aimed at early primary years (age 5 to 8 years), participants will be invited to engage in inclusive playful pedagogy, exploring creative connections between art forms.

  Dr Pauline Kerins / Shirley Murphy NEPS / DEY BRICKLEVE	<i>Revised SET guidelines</i>	The workshop provides an overview of the revised SET guidelines for primary schools and the accompanying Indicators of Effective Practice. This includes discussion on how the guidelines can be used to support the development of inclusive practices and to foster a culture of inclusion in primary schools. The workshop provides an opportunity to reflect on how the Continuum of Support can be applied to support the wellbeing, inclusion, engagement and participation of all children in primary schools through universal, proactive, and evidence-informed approaches.
  Kevin Doherty / Ruairí Mac Conduibh OIDE BALLINCAR	<i>Digital Tools to Support Inclusive Classrooms: UDL in Action</i>	This workshop will offer an exploration of how digital tools can align with the principles of Universal Design for Learning (UDL) to support diverse learners and enhance multiple means of engagement, representation and expression.
  Manon Hubert / Linda Biesty University of Galway DARTRY	<i>With the right opportunities, all learners can thrive: A hands-on, inclusive approach to teaching through trial</i>	This interactive workshop introduces the START Competition, a free national initiative from the University of Galway that gives 4th–6th class children the chance to design and run their own randomised trial in the classroom. Through short videos, classroom case studies, and hands-on activities, including a card game, simple randomisation exercises, and a walk-through of a mini-trial, you'll see how START links with the Irish primary school curriculum (SPHE, PE, Maths, Science, Language, and Art) and supports UDL principles.
INTO Bursary Winners KNOCKNAREA II (9.30AM)	<i>Research presentations</i>	Researchmeet is an organised but informal meeting where participants are called on to present the findings of their own research.
INTO National Committee Members KNOCKNAREA II (11.15am)	<i>The role of the SENCO</i>	ROI and NI INTO members will discuss their experiences of working as Special Education Co-ordinators (SENCOs) in Irish primary schools. Suitable for anyone currently in this role or interested in learning more about it. It is hoped that feedback from the discussion will inform INTOs campaign to have the role of SENCO officially recognised as a management post in Irish primary schools.