

Top tips to support teachers working with pupils who have a SEN and speech and language needs.

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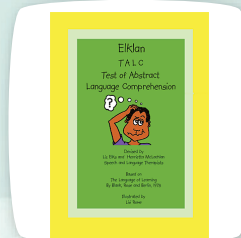
Agenda

Top Tips

- Receptive Language – Assessment & ideas for intervention
- Expressive Language – Colourful Semantics
- Apps
- Emotional Regulation
- Working on Vocabulary for receptive and expressive language goals



Comprehension/ Receptive Language



TALC




TALC 2

Top Tips

...for assessing comprehension







Blanks Language Learning Model

Teaching materials

↓

Language demands

I	II	III	IV
Language matches materials, looking at the whole object	Language relates to the materials but child focuses selectively on parts of the object	Language does not map directly to materials. Use language & materials to reorganise response. See object in its context	Demands go beyond materials. Have to use language to justify & solve problems
Naming	Describing	Re-telling	Justifying



Blanks Level 1



Pick up the watering can.



Show me the sunglasses














Think about Questions poster

<https://www.elklan.co.uk/resources/blank-poster>

Top Tips

.....link level to IEP goals



Level I	Naming things	60% of 3 year olds understand at level I and level II
Level II	Describing things Who? What? Where?	
Level III	Talking about stories and events	65% of 5 year olds understand at level III and level IV
Level IV	Solving problems and answering Why?	




Mountain of Questions



Top
Tips

...the higher you go the more difficult the question

Key elements of a story



Kate is cycling in the park



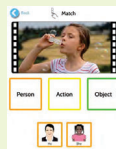
Top
Tips

...use Colourful Semantics to help develop grammar

Actions in Video app



- 157 Videos of Action words
- Uses colourful semantics approach
- SV and SVO sentence structures
- Create a visual sentence
- Also targets he/she pronouns
- Irish made app



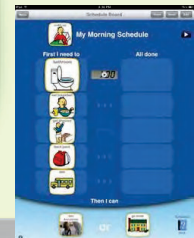
Top
Tips

...use the lite version for free

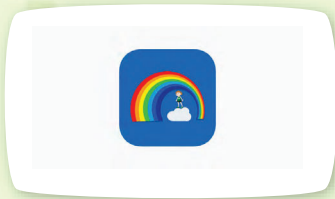
Choiceworks App



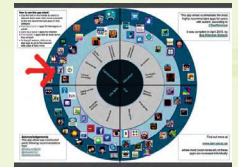
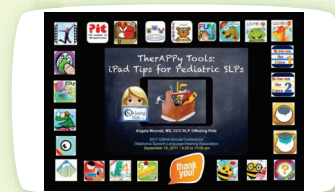
Great for schedules



Lámh Time App



Other Apps

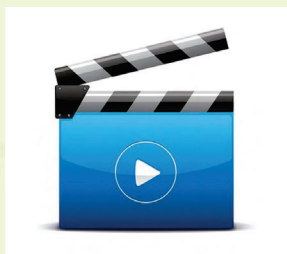


Top
Tips

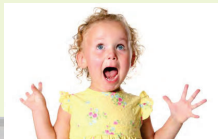
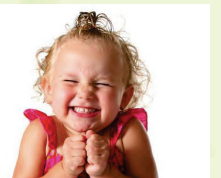
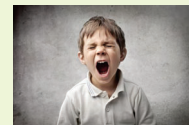
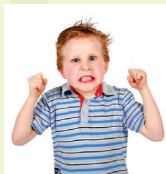
...check out appendix for extensive app list!



Actions in Video – supporting language development



Emotional Regulation!



Emotional Regulation Scale to support Partners when Tuning In.

How I am Feeling	What others can do
5 Severely Dysregulated	Pause Attune Label Model a word, picture or a sign e.g. Go, break card, or 'Feelbad' sign Modify the activity/environment
4 Overwhelmed	***As these signs the individual is not likely to be able to fully understand verbal information and may not be able to make a choice. They are not in the best place to learn and will 'blow' emotions ***As these signs the individual is not likely to be able to fully understand verbal information and may not be able to make a choice. They are not in the best place to learn and will 'blow' emotions
3 Becoming More Dysregulated	Pause Attune Label Model a word, picture or a sign e.g. Go, break card, or 'Feelbad' sign Modify the activity/environment
2 Becoming Overwhelmed	Pause Attune Label Model a word, picture or a sign e.g. Go, break card, or 'Feelbad' sign Modify the activity/environment
1 Calm and Alert	Pause Attune Label Model a word, picture or a sign e.g. Go, break card, or 'Feelbad' sign Modify the activity/environment
0 Under Alert	Pause Attune Label Model a word, picture or a sign e.g. Go, break card, or 'Feelbad' sign Modify the activity/environment

Ways of self regulating

- Verbalising / Cursing
- Kicking/hitting
- Fidgeting
- Moving about
- Mouthing or chewing objects
- Holding familiar, comforting objects
- Rocking
- Hand flapping
- Humming
- Repetitive scripted language
- Hands over ears
- Closing eyes
- Turning away/bolting/removing self

Temple Grandin
"My primary emotion is
and always has been
fear"



https://www.youtube.com/watch?v=Lef_dOorquQ



Supporting emotional regulation in the moment

PALM

PAUSE

Give yourself a moment to think before you respond.

ATTUNE

Tune in. How is the person feeling? Why might that be?

LABEL

Name how you think the person is feeling e.g. 'John's happy' or 'I think you're getting bored'

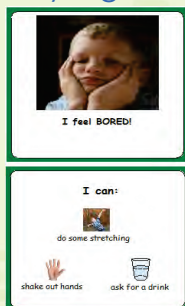
MODEL and/or MODIFY

Model a word, sign or symbol that would be useful

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Tips

.....use PALM

Emotion Keyrings



Downsided Vocabulary Checklists



- Lists of words that children learn to understand and say
- Based on research studies of language development of English speaking
- No two children will learn exactly the same set of words – these lists are a guideline



Food & Drinks



Transport



Downsided Vocab Checklists



- Provide a balance of different types of words
- Support children to combine words
- Add in additional relevant words
- Target understanding
- Target expression or use of these words



home



dressing



- 3 Stages of increasing complexity
 - Downsided first 120 words
 - Downsided second 340 words
 - Downsided third 350 words





Cork airport



use the Aistear themes to create your own word lists



Trolley

Suitcase

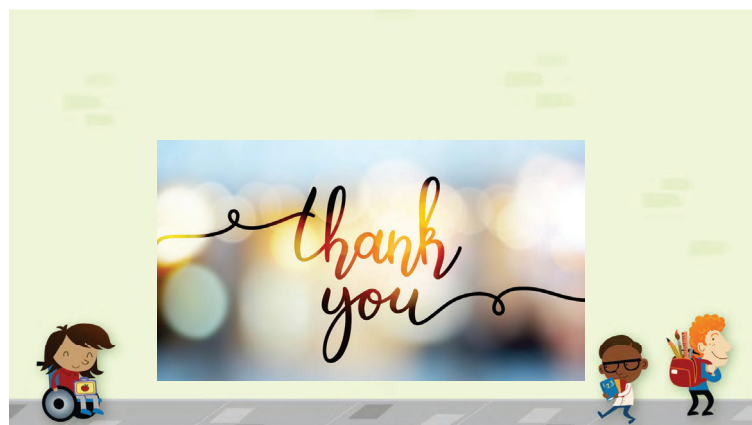


Pilots



...word lists with photos added make a great teaching resource✓





Special Education Conference 9 th of March 2019. Top tips to support teachers working with pupils who have a SEN and speech and language needs	
Link	Description
https://www.elklan.co.uk/shop	ELKlan
https://www.elklan.co.uk/resources/blank-poster	Blank poster
https://www.elklan.co.uk/CatalogueRetrieve.aspx?ProductID=4616369&A=SearchResult&SearchID=2957109&ObjectID=4616369&ObjectType=27	TALC assessment for under 5s
https://www.elklan.co.uk/CatalogueRetrieve.aspx?ProductID=4616484&A=SearchResult&SearchID=2957197&ObjectID=4616484&ObjectType=27	TALC assessment for over 5
https://www.youtube.com/watch?v=Lr4_dOorquQ	Video from the National Autistic Society
http://scerts.com/	The SCERTS® Model is a research-based educational approach and multidisciplinary framework that directly addresses the core challenges faced by children and persons with ASD and related disabilities, and their families.
https://www.socialthinking.com/	Michelle Garcia Winner
https://www.middletownautism.com/training	Centre for Autism – training courses including SCERTS model
https://store.dseenterprises.org/search?q=vocabulary+checklists	Down Syndrome Education Vocabulary checklists
https://www.earlychildhoodireland.ie/work/quality-practice/national-frameworks/aistear/	Aistear
https://itunes.apple.com/us/app/actions-in-video-lite/id790269455	Actions in Video app for working on Verbs and basic sentence structure. Irish made. Lite version allows you to try out the app for free.
https://itunes.apple.com/ie/app/lámh-time/id1045760656?mt=8	Lámh Time App is a new play and learning app for children who use Lámh Signs® to support their communication, and for families and professionals using Lámh Signs with them.
https://itunes.apple.com/ie/app/choiceworks/id486210964?mt=8	The Choiceworks app is an essential learning tool for helping children complete daily routines (morning, day, & night), understand & control their feelings and improve their waiting skills (taking turns and not interrupting).
https://omazingkidsllc.com/2016/12/31/the-ipad-the-slp-in-2017-app-list-for-slps-sorted-by-goal-area/	Very extensive list of apps categorised for convenience.
http://dart.ed.ac.uk/wp-content/uploads/2017/12/app-wheel-April15.pdf	PDF of recommended apps for autism with clickable links From DART project. University of Edinburgh
https://dart.ed.ac.uk/app-wheel-update/	
https://www.compub.com/education/primary/	Compub provide training for teachers on the use of technology in the classroom
http://integratedtreatmentservices.co.uk/wp-content/uploads/2015/01/Colourful-Semantics.pdf	Colourful Semantics