

Level 1 Monitoring-Child Protection Inspection-3 Checks

All schools are required to comply with any request from the DES for relevant information regarding their compliance with the 2017 procedures. In this regard, the 2017 procedures state that, “*the Inspectorate will monitor compliance of schools with the requirements of the child protection procedures...*” including with regard to the CSS and the school’s oversight arrangements. With regards to Child Protection the role of the Inspectorate is solely to check for compliance and that its aim is, “*to ensure the education sector can be satisfied and can demonstrate that our schools are in full compliance with Children First 2015 and with the Child Protection Procedures for Primary and Post Primary Schools 2017*”.

	Check	Comment
1.	Name of DLP and the CSS are prominently displayed near the main entrance to the school	
2.	That the CSS has been ratified by the Board of Management and includes an annual review and a risk assessment	
3.	That all teachers visited have read the CSS and are aware of their responsibilities as a mandated person	

Notes:

- Applies during Curriculum Evaluation Inspections, SEN Inspections and Incidental Inspections
- The minutes of the three most recent Board meetings which must contain a CPOR will also be checked during this inspection. It is recommended that a copy of the CPOR be attached to the minutes of every Board meeting
- During the inspection, the Inspector provides an oral report to the Principal on compliance with the checks undertaken
- Schools will be encouraged to address deficiencies as soon as possible and schools should use the School Response stage to report on progress

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- After the Inspection, where still necessary, schools will continue to engage with the Inspectorate until they become compliant with the checks undertaken
- In the case of published reports for Level 1, either of the following scenarios will apply:

Scenario 1- where a school met all requirements at the time of the Inspection visit

“The school met the requirements in relation to each of the checks above”.

Scenario 2- where the school did not meet the requirements at the time of the Inspection visit but was subsequently compliant by the time of the post-evaluation stage, the text of the published report will read:

“The school did not meet the requirements in relation to XX and therefore was not fully compliant with the checks undertaken at the time of the inspection visit. However, the school has subsequently furnished evidence of compliance with these requirements”.

Scenario 3- where a school is still not compliant after the post-evaluation meeting, the text will read:

“The school did not meet the requirements in relation to XX and therefore was not fully compliant with the checks undertaken at the time of the inspection visit”.