

Child-Directed Differentiation

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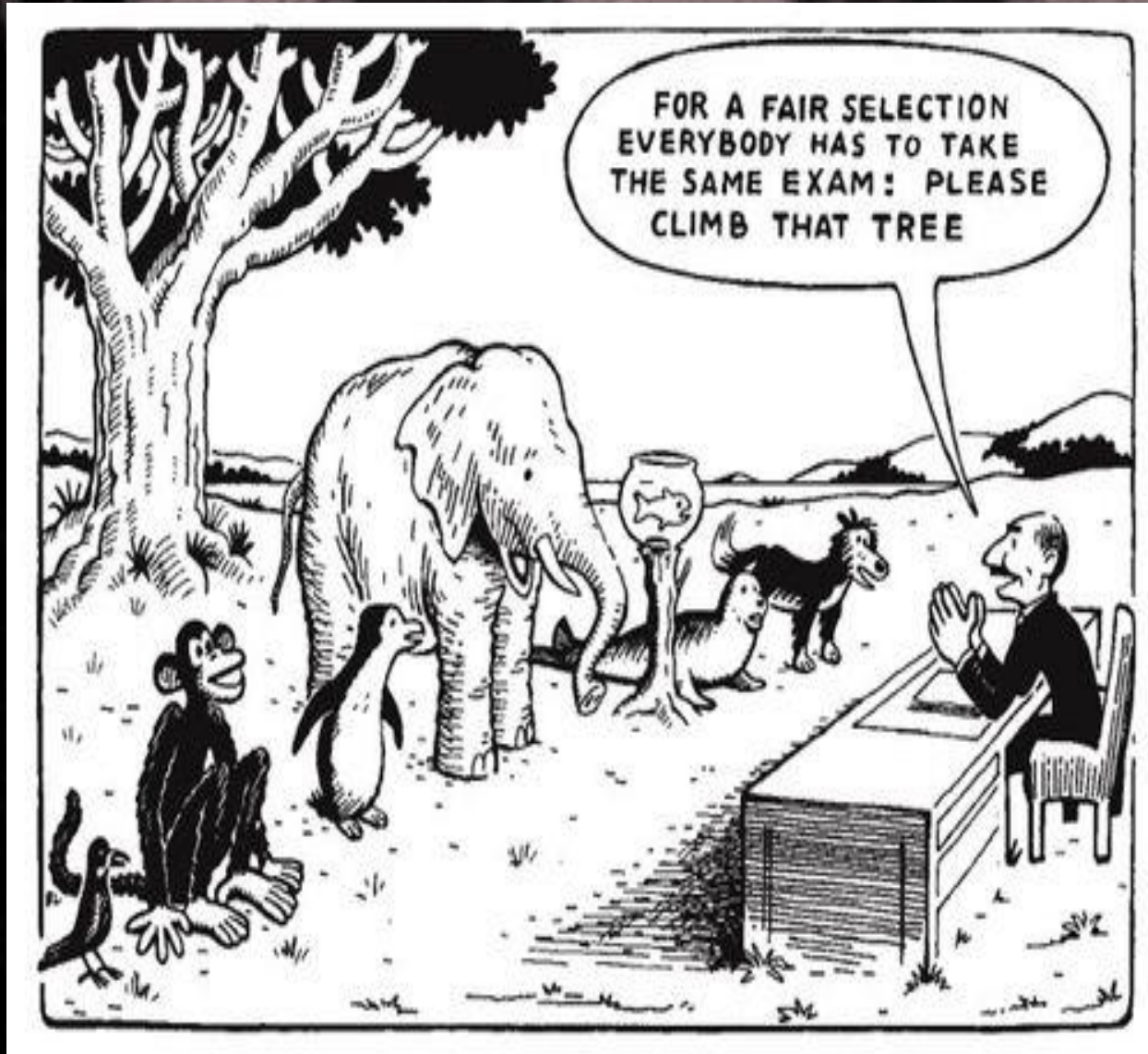
Overview

- Background
- Relevant Literature
- What is Howard Gardner's Multiple Intelligences?
- What is Universal Design for Learning?
- How the classroom is set up for Child-Directed Differentiation?
- Activity
- Questions & Answers
- Results

What was my concern?

“Why does it
always have to
be writing?”

Why was I concerned?



Multiple Intelligences (MI)

- Gardner, H. (2011). *Frames of mind: The theory of multiple intelligences*
- Gardner, Howard. (2011). *Frames of mind: The theory of multiple intelligences*

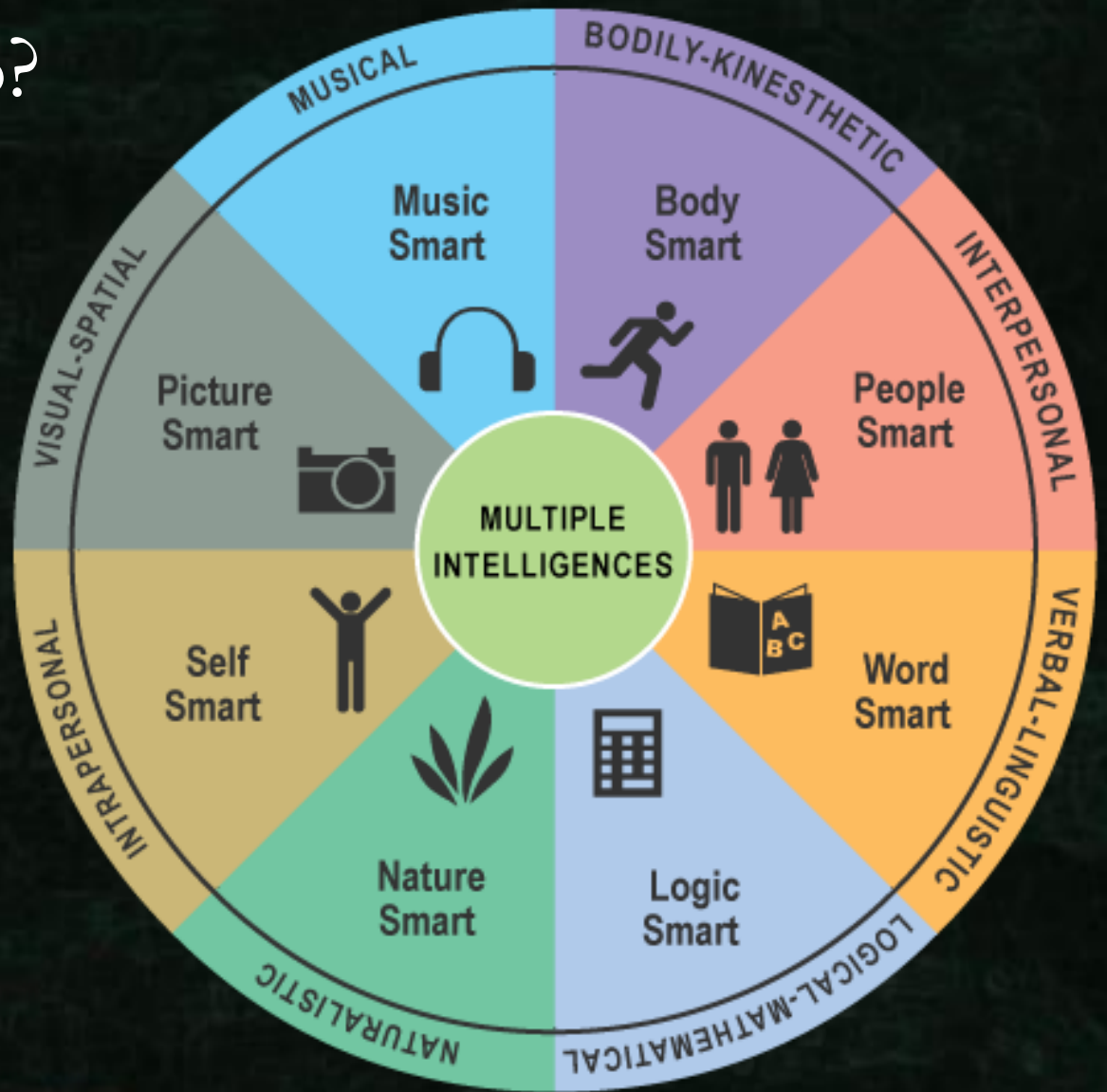
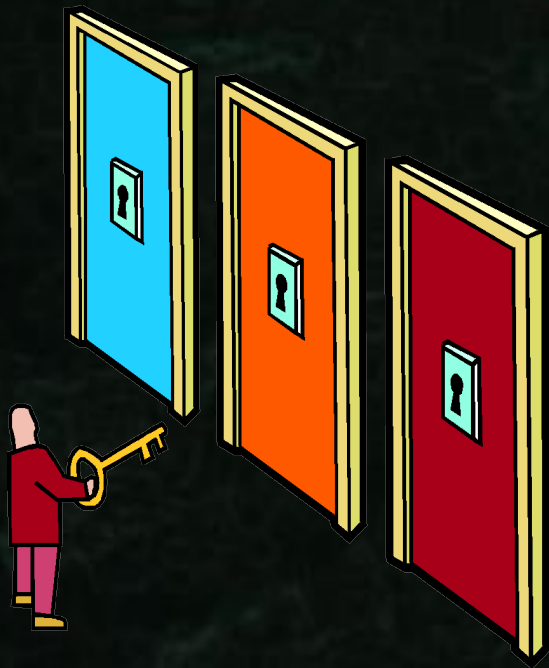
Universal Design for Learning (UDL)

- CAST - Center for Applied Special Technology
- AHEAD – Association for Higher Education Access & Disability
- Rose, D. H., & Meyer, A. (2002). *Teaching every student in the digital age: Universal design for learning*
- Rose, D. (2000). Universal design for learning. *Journal of Special Education Technology*

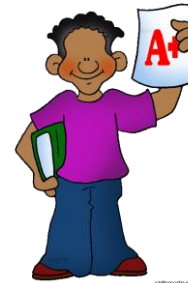
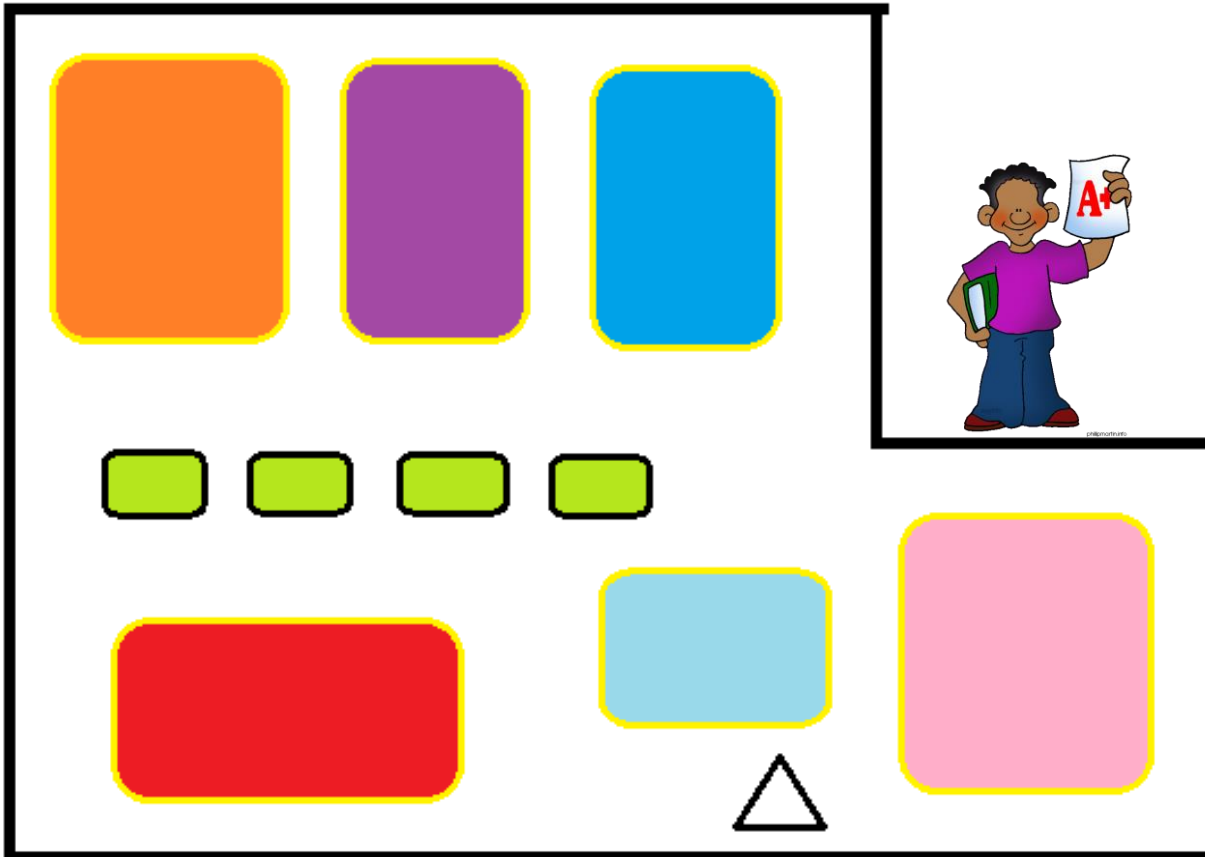
Self Regulated Learning

- Zimmerman, B. J. (1990). Self-regulated learning and academic achievement: An overview
- Schunk, D. H., & Zimmerman, B. J. (Eds.). (1998). *Self-regulated learning: From teaching to self-reflective practice*

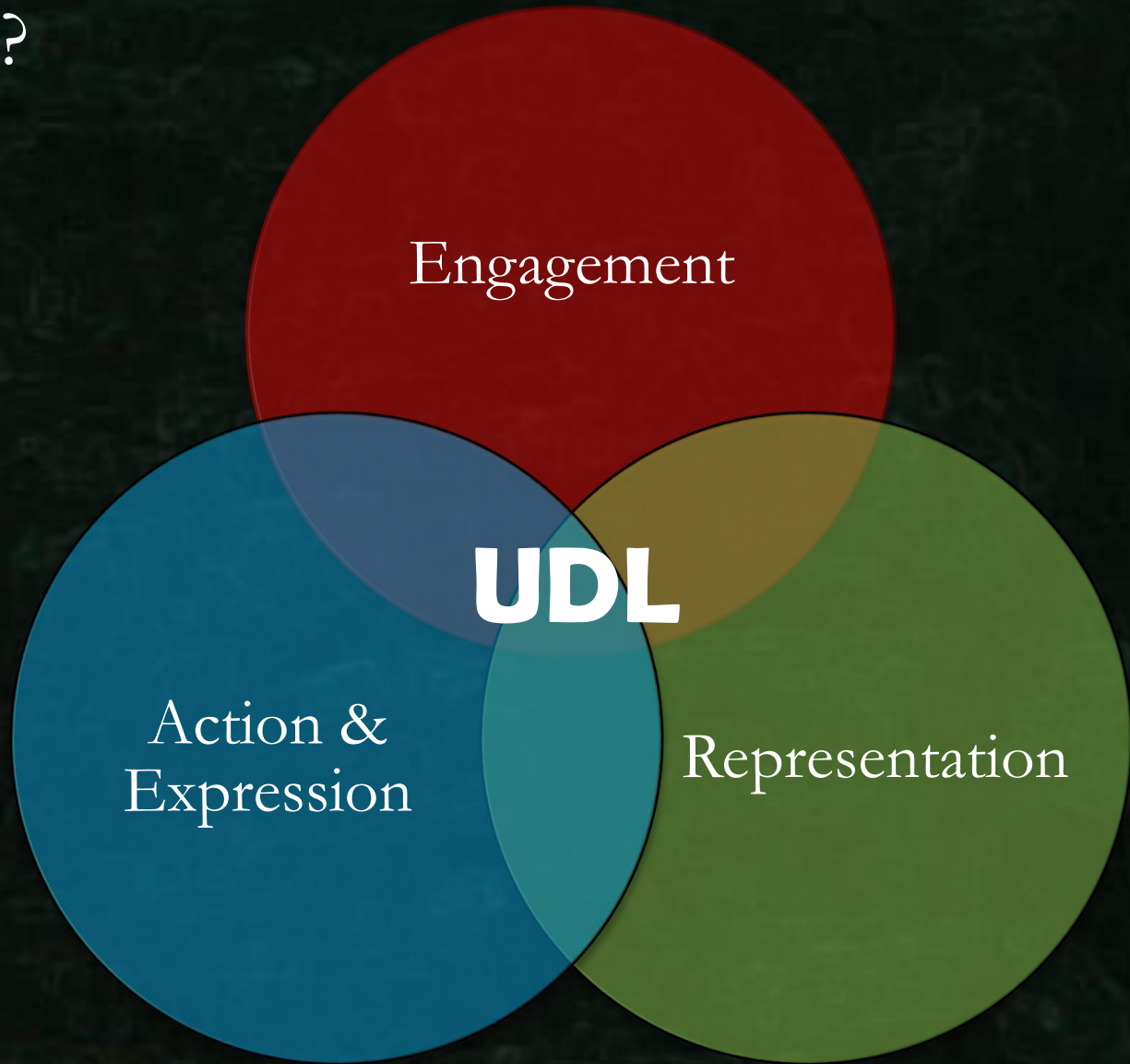
What did I do?



Classroom Setup



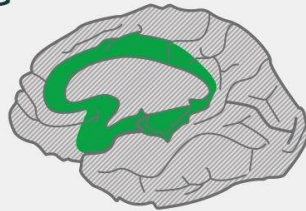
What did I do?



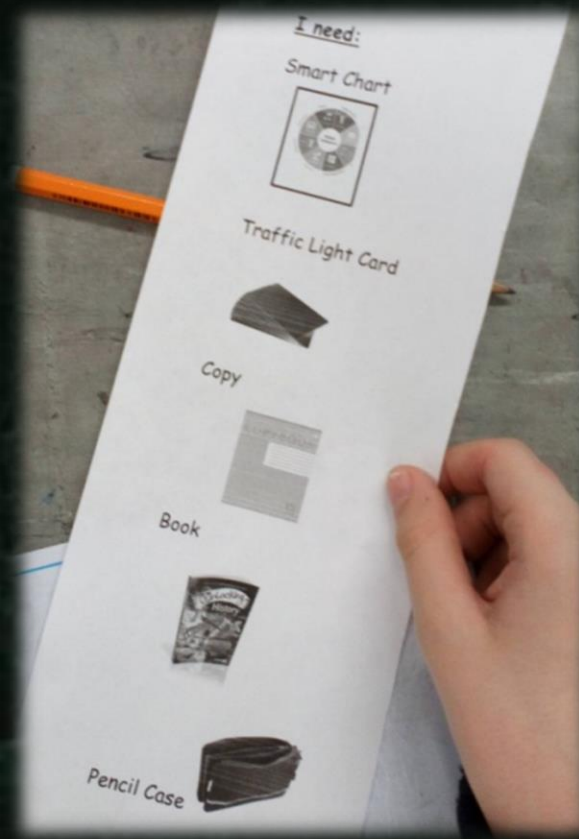
AFFECTIVE NETWORKS:
THE **WHY** OF LEARNING

Engagement

For purposeful, motivated learners,
stimulate interest and motivation for learning.



CAST | Until learning has no limits™



WALT
We are learning to...

WILF
What I'm looking for...

RECOGNITION NETWORKS:
THE **WHAT** OF LEARNING



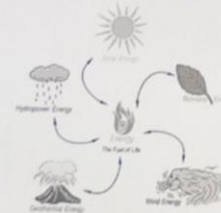
Representation

For resourceful, knowledgeable learners, present information and content in different ways.



*minerals
nutritious*

Renewable Energy

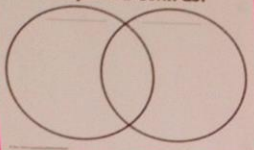


Non-Renewable Energy

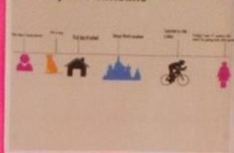


dependent

Compare & Contrast



My Life Timeline

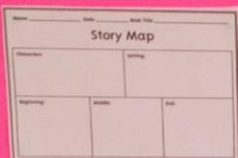


LOGIC SMART

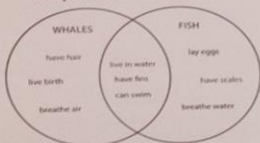
You can:

- Create a timeline
- Compare/ contrast ideas
- Create an outline for a story
- Design a map

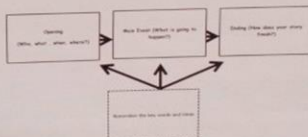
Story Map



Compare & Contrast Ideas



Plan a story



Design a map



Timeline



STRATEGIC NETWORKS: THE HOW OF LEARNING

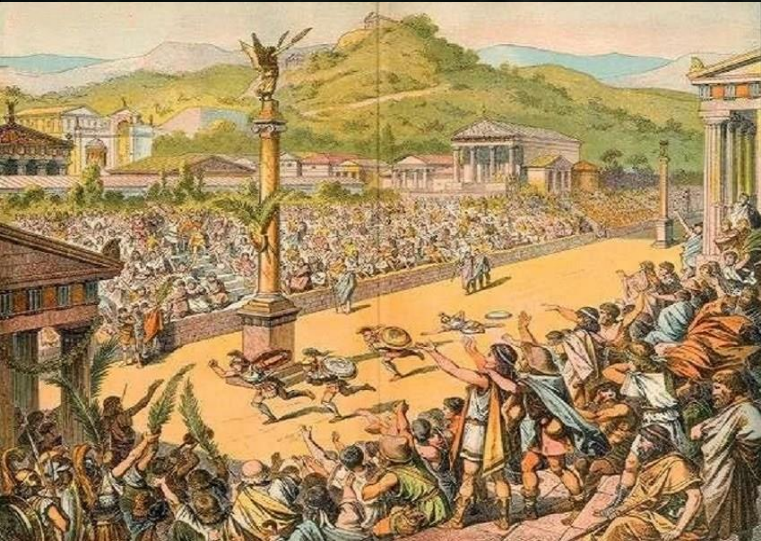


Action & Expression

For strategic, goal-directed learners, differentiate the ways that students can express what they know.

KWHL

Write down everything you know about the Ancient Olympic games.



My Learning Diary PIN _____ Date _____

K

What I know

LET'S THINK ALoud

1. What SMART is the best to do this activity properly?

(CHECK SMART CHART)

2. What activity am I going to do?

3. Am I going to choose Self or People Smart? Why?

4. What are the

KEY WORDS

WALT QUESTIONS

Child-directed differentiation

