

PUPIL SUPPORT SERVICES TERM 1 OVERVIEW 2024-25



Support available to all primary / post-primary schools

- Signposting to relevant resources / outside agencies
- Training – eLearning modules & ‘live’ sessions
- *Drop-in clinics following training
- EA web tiles for all pupil support services
- *Advice & Guidance helpline
- Help Mailbox
- *Solution Focussed Hubs



Criteria for requesting support

AAIS AAISreferrals@eani.org.uk

- The pupil has a diagnosis of ASD from either HSCT or a private diagnosis which has been ratified by the HSCT.
- Diagnostic letter and the two most recently evaluated IEPs/PLPs.
- Health and Safety Concerns: Setting have completed a Risk Reduction Action Plan or Risk Management Plan. **OR**
- Significantly At-Risk Placement: This should be documented in the pupil's Individual Education Plan (IEP) or Personal Learning Plan (PLP).

LCS LCSReferral@eani.org.uk

- **The setting has completed available LCS/RISE or other relevant language courses and has implemented strategies/good practice.**
- Pupil is presenting with a Developmental Language Disorder/ or language is the primary need. (e.g., language need is not part of a biomedical condition or moderate learning difficulty)
- The child/young person is being significantly impacted by their language needs. **Evidence provided via 2 PLPs/IEPs.**
- Evidence of language difficulties: For example, Speech and Language Therapy report/scores via HSCT, RISE NI, private SLT (with parental/carer permission.)
- School supporting evidence of language difficulties, for example, Wellcomm assessment/Language Link/Talk Preschool Language Scale (PLS)/other relevant language assessments/screeners.

Speech sound production is addressed via a qualified Speech and Language Therapist. Referrals may be made via local HSCT centres.

Newcomer children/young people will require evidence of exposure to

English for at least 1 year, along with the evidence detailed above.

Exceptional cases (e.g. those CYP who are not accessing their placement, CYP with a risk management plan, CYP with complex needs who are not known to any services) – schools to complete a Request for Support form with supporting documentation.



Criteria for requesting support

SLD / DS InfoSenis.DS@eani.org.uk

- The pupil's primary need is 'cognition and learning' SLD.
- Cognition & Learning attainment scores for Literacy and Numeracy are within the Severe Learning difficulties range ≤ 55 .
- The pupil's primary need is Down Syndrome.

MLD InfoSenis.MLD@eani.org.uk

- The pupil's *primary need* is MLD and SENIS is the most appropriate Service at this time; **and**
- Evidence of adaptive functioning difficulties and significant delay across a range of developmental areas **and**
- Evidence included that relevant and purposeful measures have been exhausted by school staff, e.g. support from RISE NI, etc.; **and**
- The pupil is not being referred to another Pupil Support Service.
- Learning attainment scores for Literacy and Numeracy are within the Moderate Learning difficulties range ≤ 75 .

Exceptional cases (e.g. those CYP who are not accessing their placement, CYP with a risk management plan, CYP with complex needs who are not known to any services) – schools to complete a Request for Support form with supporting documentation.



Criteria for requesting support

Sensory Service

sensoryservice@eani.org.uk

- Requests for support to continue via the pathway from HSCTs as normal
- Families & schools can continue to access advice & guidance via telephone

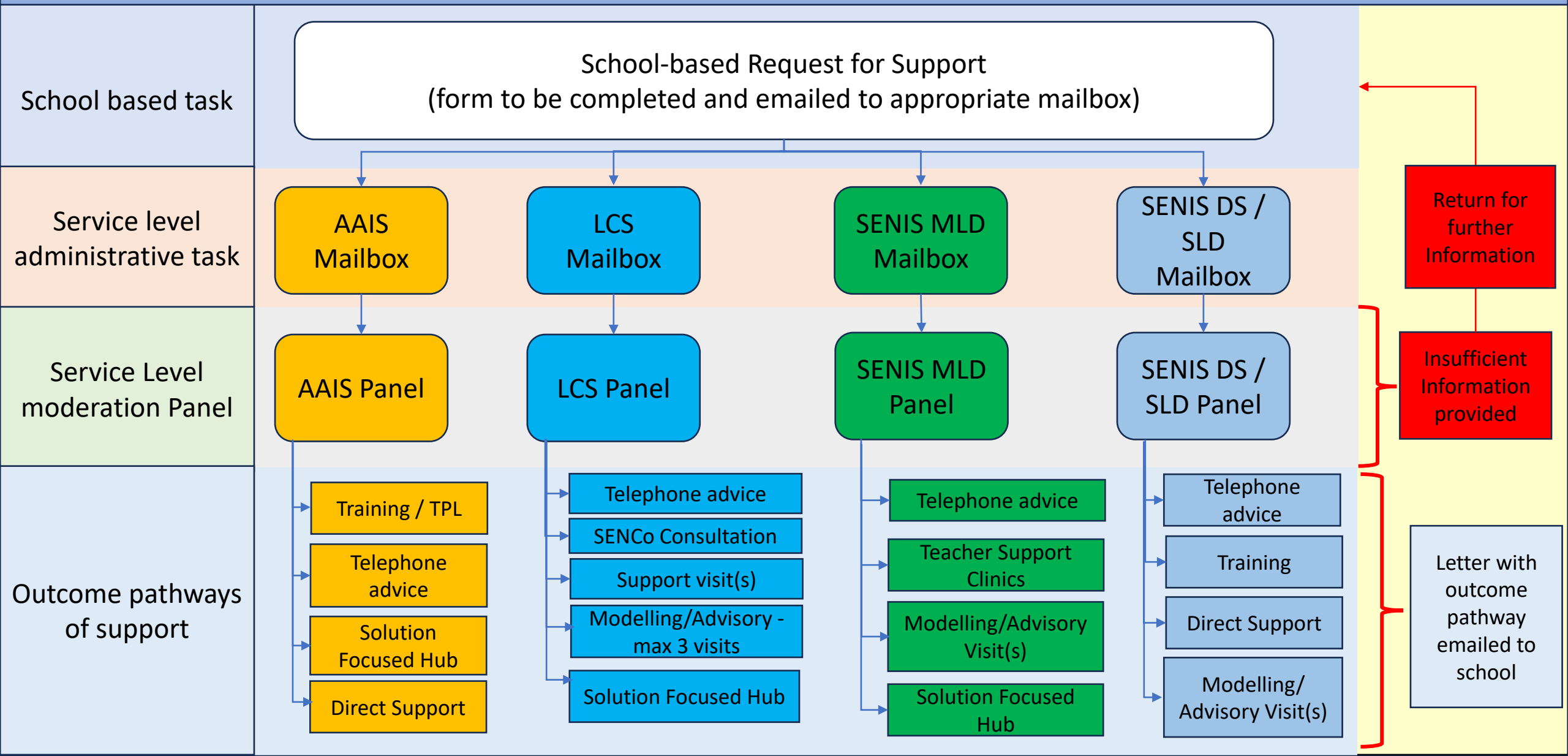
Literacy Service

- EALS will prioritise providing support to the CYP known to the service and those currently on the waiting lists.
- Requesting support for CYP not known to EALS will open from December 2024.

Exceptional cases (e.g. those CYP who are not accessing their placement, CYP with a risk management plan, CYP with complex needs who are not known to any services) – schools to complete a Request for Support form with supporting documentation.



Process Map: School Based Request for Pupil Support





AAIS Term 1 Programme of Offer - School Age



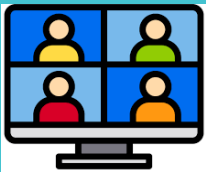
1. AAIS online training via CYPs Training Programme
2. Online Resources via website



Universal

1. Training
2. Resources

1. Telephone Advice
(9am – 4pm)
Referred pupils
Non-referred pupils
Underassessment
Schools
Parents/ carers



Targeted Advisory Support (no referral required)

1. Telephone Advice
Primary: 028 2566 1480
Post Primary: 028 3831 4471
2. Autism Advice Clinics for settings
3. Solution Focused Hubs
4. Post-Primary SENCO Consultation

2. Autism Advice Clinics for settings
Frequency: Two clinics per month (one for primary, one for post primary)
Real Time Q & A

3. Solution-Focused Hubs
Collaborative approach with AAIS & setting staff delivered remotely

4. Post-Primary SENCO Consultation

Intensive support

1. Waiting list
2. Legacy Cases (Pupil has previously been referred to AAIS by EP)
3. New requests for involvement (Direct from setting – with supporting paperwork/SBC)
4. Stage 3

Triage Criteria

- a) Health and Safety Concerns (Risk assessment in place)
- b) Placement at Risk (Evidence in IEP/PLP)

1. Waiting list & Active Caseloads
Waiting list referrals to be prioritised
Presently **active** cases continue as planned (Intervention 6 week max. block)

2. Legacy Cases
Direct pupil support if **triage criteria met**

3. New requests for involvement
Received from setting
Direct pupil support if **triage criteria met**
Primary:
AAISPrimary@eani.org.uk
Post Primary:
AAISPostPrimary@eani.org.uk

Working Together

Middletown Referrals



HSCTs

4. Stage 3
All statutory support as outlined on a pupil's statement will be provided



Literacy - Term 1 Programme of Offer



Telephone Advice for schools /parents/carers
028 9448 2228
9:00 to 12:30 – 1:15 to 5:00
Monday to Friday

- Referred pupils
- Non-referred pupils
- Schools
- Parents/ carers



Training

- Literacy training via CYPS Training Programme
- Online Resources via EA website
- Literacy resource portals for schools by phase

Universal Support

- Broad-ranging Literacy Training Programme
- Significant resources including *Literacy Inclusion Toolkit* for schools
- Telephone / online Advice & Guidance (Literacy START Team) 028 9448 2228 or literacyservice@eani.org.uk

Advisory Support

- Online specialist Literacy advice provided for all settings awaiting intensive support – online or phone consultation with report
- Access to Literacy Resource Portal by school phase
- School community clinics / collaborative sessions, i.e. for LSC/SENCOs/LSAs

Intensive support

- Up to 12 weeks for continuing and longest waiting pupils
- Intervention focus on decoding in parallel with supporting encoding
- Focus on informal assessment at the beginning and end of intervention to inform and support in-school differentiation / PLP target setting with the school
- Mix of 1:1 and group intervention as appropriate
- Our aim is for all pupils referred by end of August 2024 not commencing direct intervention in September 2024 will commence support by January 2025
- Pause on referrals - all legacy Provisional Criteria-based referrals from late August to December 2024 – all advisory, universal, telephony and training support to remain available

Waiting list & Active Caseloads

- Referred extended P6/7 pupils to continue to be prioritised
- Active (continuing) pupil caseloads will continue with intervention block up to 12-weeks max.

New requests for involvement

- Received directly from setting via Single Point of Referral (SPOR) to LITs from December 2024

Stage 3 support

Statutory support as outlined on a pupil's statement will continue to be provided and reviewed as per Annual Review processes

School Improvement colleagues
Pupil Support Services into LITS

Working Together


LSAs
SENCO Cluster groups
Local Universities



SENIS MLD Term 1 Programme of Offer – School Age



1. SENIS MLD online training via CYPS Training Programme
2. Online Resources via website

1. **Telephone Advice**
028 3751 2389
(9am – 5pm)
Referred pupils
Non-referred pupils
Underassessment
Schools / Parents/ carers



2. **Teacher Forums/Support Clinics**
Online forums providing advice and discussions around specific area of need.



- Universal**
1. Training
 2. Resources

Targeted Advisory Support (no referral required)

1. Telephone Advice and Guidance
2. Teacher Forums/Support Clinics
3. Solution Focused Hubs
4. Modelling/support for School Teams

3. **Solution-Focused Hubs:**
Fortnightly from October to December.
4. **Modelling/support for School Teams**
Team members visit school to upskill staff in MLD strategies and resources

Intensive support

1. Waiting list & Active Caseloads
2. New requests for involvement (Direct from setting)
3. Stage 3 Advisory support



1. **Waiting list & Active Caseloads**
Active caseloads continue as planned
(Intervention 6-week max. block)

2. **New requests for involvement (Direct from setting)**
Direct pupil support if established during telephone consultation and / or emergency criteria met

3. **Stage 3 Advisory support**
Received from setting.
Advice and guidance provided via telephone consultation and or advisory visit as required

Working Together

Links with
Early Years

Other PSS



Education
Directorate-
Numeracy
support



Universal Support

1. Signposting to SENIS DS/SLD online training via CYPs Training Programme
2. Online resources via website



SENIS DS/SLD Term 1 Programme of Offer



Targeted Support (referrals)

1. New referrals triaged and support accessed as appropriate
2. Continue support for red cases
3. Transitioning pupils (amber) should be provided with a Term 1 visit

Targeted Support (no referral)

1. Telephone advice helpline
028 3751 2389 (Monday – Friday -
9.30am – 4.30pm)



Intensive support

1. Red and Amber cases
2. Green cases (**only if emergency criteria met**)
3. New requests for support (**Direct from setting, only if criteria met**)
4. Stage 3 specified support

Triage Criteria

SENIS SLD:

The pupil's primary need is 'cognition and learning' SLD. Cognition & Learning attainment scores for Literacy and Numeracy are within the Severe Learning difficulties range ≤ 55 .

SENIS DS:

The pupil's primary need is Down Syndrome.

Green –

Pupils who have previously availed of more than one period of advisory support

Amber –

Pupils who are transitioning (nursery to P1, or P7 to post-primary) should be provided with a visit in Term 1

Red –

Pupils who are new referrals or pupils who are presenting with significant behavioural and communication needs.



LCS Term 1 Programme of Offer – School Age



LCS online training via
CYPs Training Programme
Online Resources via
website

Universal Training Resources

Links to be sent to schools if they have
not completed it on referral.

**Request for
Telephone/Team's call
Advice un-named child**
Email:
ICSgeneral@eani.org.uk

Or telephone LCS office:
028 8241 1305

**Stage 2 Targeted and Intensive
Support**
Waiting List & Active Caseloads

New T1 requests for involvement:

1. Referral criteria met (see criteria)
2. SENCO consultation – telephone or Teams call
3. Solution Focused Meeting
4. Advisory/modelling visit/s (max 3).

New requests for involvement

Requests triaged weekly by
Senior Team
Cases allocated on to LCS team
for initial SENCO consultation
call weekly.

Stage 3 Requests for Support

Signpost to training/resources
SENCO Consultation
Advisory/modelling visit/s (max.
3)
Solution Focused Hub.

Stage 3 contd.

Any specific statutory support as
outlined on a pupil's statement
will be provided.

Post-Primary

Signpost to resources on webpage
SENCO Consultation
Solution Focused Meeting
Advisory visit/s - (max. 3 visits)

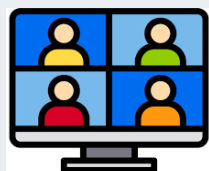
Waiting list & Active Caseloads BAU

Active caseloads should continue as
planned (Targeted - max. 6
sessions/Intervention - max.12
sessions).

Working Together (BAU)



HSCTs



Early Years TERM 1 OVERVIEW 2024-25





Early Years Services

Term 1 2024 Programme of Offer



Referral

Pre- Pre-school (Year -2): Educational Psychology Service (EPS) will **notify** the Early Years Hub of children commencing pre-school in September 2025. This notification will be for an invitation for parents/carers to attend Play & Stay sessions.

Pre-school (Year -1): EPS will **refer** pre-school children for targeted and/or intensive support following Community Paediatric triage or nursery consultation. Referral is for children with significant and complex needs and for whom there is a significant challenge with placement. Settings should demonstrate evidence of how they have made reasonable adjustments to support the child's SEN.

Universal

Year -2

- **Signposting** for parents/carers of notified children to recorded training and resources via telephone call

Year -1

- **Signposting** for parents/carers of referred children to recorded training and resources
- **Training** for setting staff



Contacts



- ❖ **SEN Early Years Inclusion Service:**
028 9448 2263 or info.seneyishelp@eani.org.uk
- ❖ **Autism Advice & Information Service:**
028 8225 4552 or aaisconsultations@eani.org.uk
- ❖ **Language & Communication Service:** 02882411305 or LCSGeneral@eani.org.uk
- ❖ **Behaviour Support & Provisions:**
028 3831 4461 or primarybsp.enquiries@eani.org.uk
- ❖ **SENIS Down Syndrome:**
028 82411360 or infosenis.ds@eani.org.uk

Targeted

Year -2

- Invitation to parents/carers of notified children to 'Stay & Play' sessions



Year -1

- **Solution Focused Hubs** (online) for settings for children with complex interaction of SEN
- **SEND Clinics/Clusters** (in person) in collaboration with EPS
- **Leadership & Management Training** for playgroups with 4 follow-up in-setting sessions from service link officer
- **Link Officer pilot** in small number of playgroups and nurseries



Intensive

Year -1 (new referrals & retained children)

- **Observation & advisory support**
- **Direct intervention**
(group or 1:1 for up to 6 sessions)

