



To: Primary and Post Primary School Authorities

**SUMMER WORKS SCHEME 2010**

**Scheme of Capital Grants for**

➤ **Small Scale Works**

➤ **Water Conservation Measures**

**School Planning and Building Unit,  
Department of Education and Science,  
Portlaoise Road,  
Tullamore,  
Co. Offaly.**



**Summer Works Scheme Helpline: Freephone 1800 200 955**



**[school\\_planning@education.gov.ie](mailto:school_planning@education.gov.ie)**

**[www.education.ie](http://www.education.ie)**

**Important information**

**This Circular Letter comprises five parts:**

**Part 1 Introduction.**

**Part 2 Terms and conditions applicable to applications for funding for **small scale works**.**

**Part 3 Terms and conditions applicable to applications for funding for **water conservation measures**.**

**Part 4 General information in relation to the Scheme.**

**Part 5 Appendices.**

## **Part 1**

### **Introduction**

The Minister for Education and Science is pleased to announce details of the Summer Works Scheme for 2010 and to invite applications under the Scheme in accordance with the terms of this Circular Letter.

This year, part of the Summer Works Scheme fund will be set aside to address water conservation issues in schools. Specified measures have been identified by the Department for this purpose which, when implemented, should reduce schools' day to day water usage and associated costs and contribute to the Government's national targets of reducing carbon dioxide emissions.

The purpose of the Summer Works Scheme is to devolve funding to individual school authorities to undertake small-scale building works and water conservation measures which, ideally, can be carried out during the summer months or at other times that avoid disrupting the operation of the school. Under the terms of the Scheme, school authorities are empowered to manage these works with guidance from, and minimal interaction with, the Department.

Funding for small scale projects will be allocated in accordance with the prioritisation criteria attaching to the Scheme which, in the normal course, include the ability to have the works carried out during the summer. However, in certain circumstances, the Department may allocate funding to further projects later in the year where these can be carried out without disruption to the operation of the school. If this arises, the terms and conditions of the Scheme will continue to apply when allocating funding to such projects.

**Under the 2010 Scheme, schools may apply for one small scale project and/or for the specified water conservation measures.**

Details of the terms and conditions attaching to an application for small scale works are contained in part 2 of this Circular Letter. Details of the terms and conditions attaching to applications for water conservation measures are contained in part 3 of this Circular Letter.

The application form, SWS 1, also separates the small scale works application from the water conservation application to reflect the fact that separate terms and conditions apply to each project type and that funding is being made available separately for water conservation measures.

**The main difference between small scale works and water conservation works is that schools that have prefabricated buildings, whether owned or rented, can apply for water conservation measures in these prefabricated buildings.**

**Also, a Consultant's Report is not needed for an application for water conservation measures.**

**The closing date for receipt of all applications under this Scheme is 27 November 2009.**

In all of the circumstances, please read this Circular Letter carefully before completing an application form.

## **Part 2**

### **Terms and Conditions Applicable to Applications for Small Scale Works**

#### **1. Schools covered by the Scheme for the purposes of small scale works**

The Scheme is open to primary and post primary schools with permanent recognition and in non-rented accommodation.

#### **2. Making an application for small scale works**

To make an application for small scale works, schools must complete Application Form SWS 1. This Form has 5 Sections, 4 of which are relevant to an application for small scale works:

**Section 1:** Important information in relation to the Scheme and completing and returning the application form

**Section 2:** To be completed by the school authority

**Section 3:** To be completed by an appropriately qualified Consultant

**Section 5:** To be completed by the Chairperson, Board of Management/Manager and CEO/Patron/Trustees.

**Photographic evidence of the affected area is mandatory and must be included with the Consultant's report. Supporting documentation as outlined in Appendix B, if appropriate, is also mandatory.**

**(See Part 3 of this Circular Letter for information on completing an application for water conservation measures).**

#### **3. Small scale works covered by the Scheme**

The Scheme covers necessary small-scale works to improve the integrity of buildings and their external environment that, ideally, can be delivered during the summer months. See Appendix B for the type of works which will be considered for funding. It is important to note that this scheme is designed to address necessary and immediate works. Funding will not be made available to projects considered by the Department to be desirable but not necessary.

Works **not covered** by the Scheme include:

- Asbestos/ Dust Extraction/ Radon remediation projects (the Department has separate schemes for dealing with these issues)
- Projects containing new build elements with the exception of toilet facilities

- Works that should be addressed by routine maintenance such as painting, replacement of floor coverings etc.
- Works to, or provision of, temporary accommodation
- Projects that cannot be completed over the summer months
- Projects that have been funded under earlier Summer Works or other schemes

Where a school applies for such projects, any Consultant's fees incurred by the school will have to be met by the school from its own resources and will not be met by the Department.

#### **4. Application process for small scale works**

**Schools may apply for one small scale project only. They may, however, apply for funding for water conservation measures in addition to this project.**

**With regard to small scale works, schools should identify the works needed at their schools, prioritise them and apply for the most urgent project only.**

**Applications for multiple small scale projects will automatically be deemed invalid and will not be considered.**

#### **5. Assessment process for small scale works**

Applications will be assessed on the basis of the information contained in the relevant parts of the application form, mandatory photographic evidence of the affected areas and, where appropriate, the supporting documentation requested in Appendix B of this Circular Letter.

There will be 4 steps in the assessment process

- Validation of the application
- A determination as to whether or not the works are absolutely necessary or can be addressed by routine maintenance
- Approval/refusal of the application
- Allocation of funding for approved projects

## **6. Validation of small scale works applications**

This is a pass/fail test and only applications deemed valid will progress to the determination of need stage.

You must be able to answer “YES” to **all** of the following questions for an application to be considered valid:

	Yes	No
Is the project within the scope of the Summer Works Scheme? Examples of projects outside the scope of the Scheme are: <ul style="list-style-type: none"> <li>• <b>Multiple Projects</b></li> <li>• <b>Asbestos/ Dust Extraction/ Radon remediation projects</b></li> <li>• <b>New Build (with the exception of toilet facilities)</b></li> <li>• <b>Temporary accommodation</b></li> <li>• <b>Cannot be completed over the summer months</b></li> <li>• <b>Funded under earlier Summer Works or other scheme</b></li> </ul>		
Has a Consultant’s report been fully and properly completed to include 3 individually costed solutions?		
Is the Consultant appropriately qualified/insured for the particular project? (see Appendix A)		
Has the Consultant appended the mandatory photographic evidence?		
Has (if appropriate) the supporting documentation outlined at Appendix B been attached to the application?		
Is the application signed by the Chairperson of the Board of Management/Manager and the CEO/Patron/Trustees?  Where a CEO/Patron/Trustees has delegated sanction to the Chairperson of the Board of Management, has part 5 of the application form been signed by the Chairperson to confirm this?		

## **7. Determination of need for small scale works**

This determination will be based on the evidence provided by the Consultant’s report, the mandatory photographic evidence and the supporting documentation required under Appendix B, where appropriate. It is important, therefore, that the quality of the Consultant’s report is such as to demonstrate clearly the absolute necessity for the project.

The Department will require the agreement of the school authority at Section 5 of the application form to have the project monitored by the Department or its agents and to allow access to its premises and records, as necessary, for that purpose.

In addition, Department staff may visit a number of schools to cross check applications with regard to determination of need.

### **8. Approval/refusal of applications for small scale works**

Invalid applications will not be approved. When the Scheme has been finalised, a letter will issue to the schools that submitted invalid applications outlining the reasons why their application was invalid.

A valid application will be approved, in principle, if:

- the application clearly demonstrates that the works are absolutely necessary and not just desirable
- the works needed cannot be addressed as a matter of routine maintenance.

However, it is important to understand that approval in principle does not mean that funding will be available to allow a project to proceed.

### **9. Allocation of funding for approved small scale projects**

It may not be possible to progress all approved projects depending on demand and the level of funding available. Therefore, projects will be selected for funding and inclusion in a programme of works on a top down basis in accordance with the prioritisation criteria at Appendix B.

In allocating funding, account will be taken of Government policy in relation to urban and rural disadvantage (RAPID and CLÁR programmes) and inclusion and access for special needs pupils.

When the Scheme has been finalised, a letter will issue to schools whose projects it was not possible to progress.

### **10. Signing up to the Department's Energy Website**

Successful schools will be required to sign up to the Department's energy website, [www.energyeducation.ie](http://www.energyeducation.ie) (if not already done) and submit energy data for future years via the Display Energy Certificate (DEC) process.

### **11. Technical issues relating to applications for small scale works**

Section 3 of the application form addresses technical issues. This **must** be completed by a suitably qualified Consultant with adequate **Professional Indemnity Insurance and Employer's Liability Insurance**. Otherwise the application will be deemed invalid. **It is important that the Consultant has the appropriate qualifications for the works being considered as the use of a Consultant not appropriately qualified will also result in an application being deemed invalid.**

The appointment of a Consultant is a matter for the school authority and any fees arising must be borne by it. A reasonable contribution towards fees incurred will be included in the overall grant amount for **successful applicants**.

No commitment should be entered into with a Consultant beyond the work involved in completing Section 3 of the application form.

The Consultant's report **must** comply in full with the Department's relevant Technical Guidance Documents with respect to format and content (see Department's website). It **must** also be accompanied by photographic evidence.

A Consultant's report is necessary:

- For a professional diagnosis of the full nature and extent of the proposed project.
- To verify the absolute necessity of the project relative to the impact of not doing it.
- To provide a range of cost effective solutions.
- To enable the prioritisation of projects on the basis of professional objective information.

Please see Appendix A of this Circular Letter for guidance on the appointment of a Consultant.

## **12. Keeping of project records and audits/inspections**

- All records in relation to a project for which funding is approved must be kept for 7 years after the date of practical completion.
- The Department reserves the right to audit/inspect these records and the works carried out. In this regard, a percentage of projects will be selected for detailed audit and inspection.
- The Department reserves the right to refuse to pay out grant aid on foot of an application with false information or where the administration of the project was not in accordance with the Department's guidelines.

## Part 3

### Terms and Conditions Applicable to Applications for Water Conservation Measures

#### **1. Purpose of the water conservation measures**

The purpose of the water conservation measures is to reduce water consumption in existing school buildings by carrying out specific works.

The Scheme will allow schools to apply for funding, on a once off basis, to carry out specific water conservation measures in their school buildings.

These measures will reduce water consumption and wastage and contribute to the Government's national targets of reducing carbon dioxide emissions.

#### **2. Schools covered for the purposes of water conservation measures**

It is open to all schools with permanent recognition to apply for water conservation measures including those with prefabricated buildings, whether owned or rented by a school.

There is one exception to this:

- Schools that are occupying rented buildings from a private landlord. Schools occupying such buildings should contact their landlord to explore the possibility of having water conservation measures implemented by the landlord.

#### **3. Asbestos**

**Contractors appointed to carry out works must be made aware of and review the School Safety File to establish the position relating to any health and safety issues, such as the presence of asbestos.**

It is critical that the School has had an Asbestos check and that the Contractor sees the register prior to signing the contract.

If the School has not been tested for Asbestos, **this must be done prior** to a contract being signed.

#### **4. Specified works**

Set funding will be made available to successful applicants for:

##### **Automatic Urinal Controls**

Older Schools that do not have any control devices on their urinal cisterns will benefit considerably by installing cistern flush controllers. A urinal without controls will simply keep filling and flushing water 24 hours, seven days a week and is very wasteful. Urinal controls are based on presence detection and only flush the urinals after use (they will also have a setback programme to ensure minimum flushing for hygiene purposes during School holidays).

Typically one automatic urinal control unit will be installed per high level cistern or toilet area.

##### **Water Displacement Devices and Variable Flushing Devices for Toilets**

There are two options available to help reduce water when flushing toilets. Both options are available for funding under this scheme but a school authority must choose which option they wish to use as both options will not be simultaneously funded under the scheme.

- **Option 1 - Variable flushing devices**

These are retrofitted devices, which allow pupils, having flushed the toilet, to press a button when the toilet bowl is clear. The depressed button will then interrupt the flush and stop unnecessary water wastage. These devices are relatively easy to fit, requiring no plumbing or maintenance. They are not suitable for concealed or built-in toilet cisterns or on dual flush toilets (these are toilets that have a small flush and a large flush option).

- **Option 2 - Water dams and displacement devices in WCs**

Water dams and displacement devices reduce the amount of water that can fill the cistern. The volume of the immersed object will be equal to the volume of the displaced fluid. These devices are appropriate for older toilet cisterns.

The table below gives an overview and identifies appropriate device use under this scheme.

Types of Cisterns	Variable flushing devices	Water dams and displacement devices in WC's
Pre 1993 Toilet Cisterns	Yes	Yes
7 to 9 litre flush (usually installed 1993-1999)	Yes	Yes
Concealed or built-in toilet cisterns nor on dual flush toilets	No	Yes
Dual flush toilets	No	No
Cistern with a maximum flush of 6 litres per flush	Yes if not dual flush	No

### **Push Type Percussion Spray Taps**

Push type percussion spray taps require the user to push down on the tap head to deliver flow. The tap automatically closes off after a delay period. Aerators restrict the flow of water from the tap without reducing water pressure.

Where existing wash hand basins have a central hot and cold water supply these should be piped through a thermostatic mixing valve (see below) and a single blended supply taken from the mixing valve to a single low pressure drop percussion spray type tap fitted on the basin. If the existing wash hand basin has two existing taps just remove the second tap and blank off the hole using a proprietary plug.

### **Thermostatic Mixing Valve**



A Thermostatic Mixing Valve (TMV) is a [valve](#) that blends hot water (stored and distributed at temperatures high enough to kill bacteria) with cold water to ensure increased user comfort because the hot-water temperature remains constant, they also shut-off rapidly in the event of a hot or cold supply failure to prevent scalding or thermal shock.

## **5. Making an application for water conservation measures**

To make an application for water conservation measures, schools must complete Application Sections 4 and 5 of Application Form SWS 1. Schools must also familiarise themselves with and provide the contractor with the following documents:

- WCMS 01/2009 – Water Conservation Scheme, Guide for School Authorities (available on Department's website and [www.energyeducation.ie](http://www.energyeducation.ie)).

- WCMS 02/2009 – Contractors Code of Practice and Standards and Specification Guidelines (This will be published on the Department’s website and [www.energyeducation.ie](http://www.energyeducation.ie) in early 2010).

## **6. Consultant’s Report**

A Consultant’s Report **is not** needed to support an application for water conservation measures.

## **7. Signing up to the Department’s Energy Website**

Successful schools will be required to sign up to the Department’s energy website, [www.energyeducation.ie](http://www.energyeducation.ie) (if not already done) and submit energy data for future years via the Display Energy Certificate (DEC) process.

## **8. Project monitoring**

The Department will require the agreement of the school authority at Section 5 of the application form to have the project monitored by the Department or its agents and to allow access to its premises and records, as necessary, for that purpose.

## **9. Keeping of project records and audits/inspections**

- All records in relation to a project for which funding is approved must be kept for 7 years after the date of practical completion.
- The Department reserves the right to audit/inspect these records and the works carried out. In this regard, a percentage of projects will be selected for detailed audit and inspection.
- The Department reserves the right to refuse to pay out grant aid on foot of an application with false information or where the administration of the project was not in accordance with the Department’s guidelines.

## Part 4

### General Information in Relation to this Scheme

#### **1. Proposed Timetable for 2010 Scheme**

<b>Publication of Governing Circular Letter</b>	<b>October 2009</b>
<b>Closing date for receipt of applications</b>  <b>Completed application forms should be returned to School Planning and Building Section, Department of Education and Science, Tullamore, Co. Offaly.</b>	<b>27 November 2009</b>
<b>Publication of list of successful applicants</b>	<b>March 2010</b>
<b>Confirmation of acceptance must be made to School Planning and Building Unit by:</b>	<b>April 2010</b>
<b>You will be required to confirm to School Planning and Building Section that the works have commenced and request draw down of 70% of the grant aid by:</b>	<b>July 2010</b>
<b>You will be required to have requested the draw down of the final 30% of the grant aid by:</b>	<b>November 2010</b>

#### **2. Grant details**

Grant details, including conditions for drawing down the grant are set out in Appendix C.

#### **3. Local contribution**

A local contribution will not be required from successful applicants for either small scale works or water conservation measures.

#### **4. Freephone Service**

A freephone service has been put in place to assist you with any queries on the Scheme including completion of the application form. This service will be available daily between the hours of 10am and 1pm from 22 October 2009 to 27 November 2009. The Freephone no. is **1800 200 955**.

SWS calls to other lines will automatically be re-directed to this number to ensure that information given to schools is being provided by staff specifically trained in the detail of the Summer Works Scheme.

#### **5. Freedom of Information Act**

Persons signing application forms are reminded that the Department may be obliged to release any information supplied under the Freedom of Information Acts, 1997 and 2003.

Gavan G. O'Leary,  
School Planning and Building Unit  
October 2009.

## **Part 5**

### **Appendices**

#### **Appendix A**

##### **Engaging Professional Advice for the Preparation of a Technical Report for Small Scale Works**

**This relates to small scale works only.** A Consultant's report **is not necessary** for applications for water conservation measures.

**Important: The cost of engaging professional advice to prepare a technical report must be met in full from a school's own resources. Failure to procure a Consultant in the appropriate discipline or the procurement of a Consultant without adequate Professional Indemnity Insurance & Employer's Liability Insurance will result an invalid application.**

**Advice available on Freephone 1800 200 955**

##### **Before a Consultant is appointed:**

- Refer to the Department's Technical Guidance Document [TGD 008](#) - Engaging Consultants for Devolved Grants Projects – Second Edition, Revision 1, April 2009. This document is available on the Department's website [www.education.ie](http://www.education.ie).
- As the onus rests with the school authority to ensure that the appropriate level and range of service is procured, it must ensure that the Consultant is in the **appropriate** discipline for the works concerned. If a project relates substantially or entirely to construction works, such as refurbishment or repair works, the engagement of a Building Surveyor or an Architect is appropriate. If a project relates to drainage, traffic management, external works generally or structural repairs, a Civil/Structural Engineer should be engaged. If a project relates substantially or entirely to Building Services i.e. mechanical/electrical works, a Building Services Consulting Engineer should be engaged.
- Examples of **unacceptable** qualifications for the purposes of a Consultant's report are:

Diploma in Construction Studies, Architectural Assistant, Agricultural Engineer, Building Contractor, B. Sc. (Environment), Estimator, Electrician, Plumber, Window Contractor, OPW architect (unless it is verified with the application that the report is carried out on the direction of the OPW acting on the instruction of the Department of Education and Science).

This list is not exhaustive. If you have **any** doubts in relation to the suitability of a proposed Consultant, please contact the Helpline. The Department's

decision will be final as to whether or not a Consultant is appropriately qualified for the purpose of this Scheme.

- The Consultant will have a relevant degree of qualification and in all cases will either be a member of a professional body (e.g. RIAI for Architects, IEI/ACEI for Engineers and SCS for Quantity Surveyors or Chartered Building Surveyors) or be eligible for such membership. Equivalent qualifications from another EU member state and membership of an equivalent EU professional body will also be deemed acceptable.
- Be satisfied that the Consultant is competent and qualified to carry out the work. A minimum of four suitable Consultants should be identified for consideration and fee quotations and the one most suitable selected on objective criteria. While fee competitiveness is of first importance and should be weighted accordingly, these criteria should also include quality of previous work, the ability to perform against deadlines and the ability to assess the work and recommend solutions (i.e. completing Part 3 of the application form).

#### **Appointment of a Consultant to carry out the Report:**

- (a) The School Authority should refer to the application form SWS 1 for the scope of the technical report required.
- (b) When a School Authority engages professional advice to assist in the preparation of a report, the cost must be met in full out of the school's own resources.
- (c) When engaging professional advice for the preparation of a report, the School Authority must appoint the relevant consultant for that task only. The School Authority must not enter into any commitments regarding an overall appointment or fees for works other than the preparation of the report and must make this clear to the Consultant before the appointment is made.
- (d) The consultant should have appropriate professional Qualifications and previous experience in preparing reports of a similar nature.
- (e) To enable the School Authority to assess which firm to engage it is recommended that the following information be requested from the Consultants under consideration for the work:
  - (i) Experience in projects of a similar nature highlighting the scope of works, the timescale and how the Consultant ensures accurate cost information.
  - (ii) A brief summary of the scope of the agreed report and a timescale for its delivery.
  - (iii) Confirmation of appropriate professional Qualifications, Professional Indemnity Insurance and Employer's Liability Insurance.
  - (iv) VAT inclusive all-in lump-sum fee (including buying-in other services as required, and all expenses).

*"Buying-in" means that the professional consultant engaged by the school undertakes as part of the overall fee to get advice as required from other professional disciplines (e.g. Quantity Surveyor, Structural and M&E)*
- (f) The appointment of a Project Supervisor (Design) Process is not normally

required for the preparation of a report.

(g) In assessing the amount of work necessary to prepare the technical report the school authority should discuss with their Consultant(s) a realistic scope of works. Additionally, accurate professional cost advice is an essential part of the report. Accordingly, the cost of the work must be clearly identified alongside the cost of any associated planning fees and an estimate of the professional fees for managing the execution of the works should the project be approved.

(h) The level of fee should be confirmed before the Consultant is appointed and should relate to the preparation of that report only. The School Authority should be satisfied that the agreed fee is a fair reflection of the time and resources required to carry out the task.

(i) For a technical report (as above) a formal contract is not required. A simple letter of appointment summarising the agreed scope of work should suffice

**Do not:**

- Enter into any commitments regarding an overall fee for the remedial works and make it clear to the Consultant that the appointment is for the preparation of the Report only and **does not entitle** the Consultant to be appointed to carry out the works if the application is successful.

## Appendix B

### **1. How approved small scale projects will be categorised and prioritised for the purpose of allocating funding**

- Priority/Category 1: Gas Works
- Priority/Category 2: Electrical Works
- Priority/Category 3: Mechanical works
- Priority/Category 4: Projects to facilitate inclusion and access for special needs pupils
- Priority/Category 5: Toilet facilities
- Priority/Category 6: Roof works
- Priority/Category 7: Window projects
- Priority/Category 8: Curricular requirement projects
- Priority/Category 9: Other structural improvements
- Priority/Category 10: External environment projects

### **2. Supporting evidence required for Category 4 projects - Appendix B (1) above - in addition to the information required in the application form (SWS1)**

- Confirmation of the nature and extent of the special need.
- Suggestions as to how existing accommodation could be modified to accommodate the pupil or staff member.
- In the case of a pupil or staff member not yet attending the school, evidence of intent to commence at the school in the school year 2010/11.

### **3. Summary of application assessment process for small scale projects**

- Validation of application on a pass/fail basis
- Determination that the need is absolutely necessary and that it cannot be addressed by routine maintenance
- Projects selected for inclusion in a Programme of works based on the prioritisation criteria at Appendix B and the level of funding available.

### **4. Summary of assessment process for water conservation measures**

**Please note that a school may apply under this Scheme in successive years for additional projects.**

## Appendix C

### Grant details - This applies to small scale projects only

#### 1. Amount which will be approved

The grant payable by the Department (inclusive of VAT and fees) will be **whichever is the lesser of the following**:

The amount of grant-aid approved by the Department in its letter of approval

**or**

The lowest valid tender amount for the proposed project plus fees.

#### 2. Funding shortfall

If there is a shortfall in funding, the options open to school managerial authorities are to:

- Reduce the scope of the works to stay within the limit of the grant.
- In the case of primary schools, use funds allocated by the Department under the terms of the Grant Scheme for Minor Works to supplement the SWS grant provided such funds are not required for more urgent and immediate works.
- Fund the balance of the works from own resources.

#### 3. What the grant covers

The grant is intended to cover the capital cost of the project including VAT, associated planning charges, all consultants' fees incurred in the design and construction of the project, all fees for the Project Supervisor Design Process (PSDP) and all fees for the Project Supervisor Construction Stage (PSCS).

#### 4. Payment of grant

The first payment will be for **70%** of the grant amount and this will be paid on receipt, through the school authority, of the following confirmation from the Consultant:

- A PSDP has been appointed, the appointment has been confirmed in writing by the Client and the Health and Safety Authority has been notified (see TGD-008).
- A Preliminary Safety & Health Plan has been prepared by the PSDP and provided to tenderers as part of the tender documents.
- The total cost of the works inclusive of fees and VAT.
- That the works undertaken are in accordance with the scope of works for which the grant was approved.
- That the tender process was carried out in accordance with the terms outlined in the letter of grant sanction. (The full details in relation to the protocol for devolved grants are contained in TGD 007).

- That the management authority has placed a contract for the proposed works with the successful contractor and the contractor is on site and has commenced the works.
- That the Consultant appointed to oversee the works is appropriately qualified and experienced.
- The Department, in compliance with public procurement, places a requirement on school authorities to use a standard Public Works form of contract for all school building projects. The school authority/Trustees will act as the “employer” of contractors on Summer Works Scheme projects in all cases.
- Under this contract, contractors are obliged to pay rates of wages and observe hours of labour and conditions of employment that are not less favourable than those laid down by the National Joint Industrial Council for the Construction Industry. The contractor is also responsible for the due observance by all sub-contractors of the provisions of this clause.

It will, therefore, be necessary for the Consultant to inform the Department, through a school’s management authority, of the tender amount for the proposed works, plus fees, before any payments can be made.

The second and final payment will be for the remaining **30%** of the grant amount. This will be paid on receipt from the school authority of:

- A copy of the certificate of practical completion from the Consultant.
- Written confirmation that a minimum of half of the stated percentage retention rate of the overall contract sum will be retained for a period of 12 months following completion of the works and that this sum shall not be expended for any other purpose. The reason for this retention is to ensure that any building defects which may become apparent during that period will be rectified by the contractor.
- The Consultant’s *Opinion of Compliance* of the relevant development with planning permission and or exemption from planning control.
- The Consultant’s *Opinion of Compliance* of the relevant development with the building regulations including the fire safety certificate.
- Confirmation from the Consultant(s) that a safety file has been prepared and issued to the school managerial authority.
- Confirmation that the school authority has received from its Consultant copies of all relevant drawings and documents, if possible in an appropriate electronic format, together with the Consultant’s confirmation that the completed works are in accordance with these drawings and documents.

**The Department reserves the right to withhold the payment of any or all grant aid in the event of a breach of any of the terms and conditions of this Scheme including where tendering procedures for the services of a Consultant or for the works have not been properly followed in compliance with TGD007, Sections 5.1 Subsections (v) and (vi).**