Resources to support teaching and learning: English as an Additional Language

Primary

Title:
Up and Away - A resource book for English language support in primary schools by Integrate Ireland Language and Training (2006)
URL link: https://ncca.ie/media/2472/up_and_away.pdf
Description: A resource for teachers of children for whom English is an additional language. *Up and Away* presents practical advice and classroom activities for teachers in primary schools.

Title:
Primary School Assessment Kit by Integrate Ireland Language and Training (2006)
URL link: https://ncca.ie/media/2172/primary-school-assessment-kit.pdf
Description This is an English language assessment pack developed by Integrate Ireland Language and Training (IILT).

Title:
Exploring Linguistic Diversity
URL link: https://curriculumonline.ie/getmedia/668765cb-2898-4b97-82ef-786785bf9fd4/Exploring-linguistic-diversity.pdf
Description: This resource presents a range of language learning experiences, practical classroom activities, and whole-school approaches to promoting linguistic diversity.

Title:
Developing Functional Language and Literacy Skills for the Child Learning English as an Additional Language
URL link: https://curriculumonline.ie/getmedia/e2898f60-e1f1-4806-aefd-d7df1dceba1e/Developing-Functional-Language-and-Literacy-Skills-for-the-Child.pdf

Description:
This resources provides practical suggestions to support the development of functional language and literacy skills for child learning English as an additional language.

Title:
Supporting the Development of Language Awareness
URL link:
https://curriculumonline.ie/getmedia/07b269d8-cc25-431b-bb50-be87172fa172/Language-Awareness.pdf
Description:
This resource outlines the opportunities that exist to support language awareness across languages in the primary school classroom.

Title:
English as an Additional Language in Irish Primary Schools
URL link:
https://ncca.ie/media/1794/english_as_an_additional_language_in_irish_primary_schools_guidelines_for_teachers.pdf
Description:
This guidance assists teachers in meeting the language and learning needs of the child for whom English is an additional language in primary schools.

Title:
Intercultural Education in the Primary School – Guidelines for Schools (Chapter 7 - Language and Interculturalism)
URL link:
https://www.curriculumonline.ie/getmedia/236745b0-a222-4b2a-80b1-42db0a3c7e4c/Intercultural-Education-in-Primary-School_Guidelines.pdf
Description:
Chapter 7 of this guidance document focuses on how schools can support EAL learners and create inclusive multilingual classroom environments.

Title:
The Primary Language Curriculum
URL link:
https://curriculumonline.ie/getmedia/2a6e5f79-6f29-4d68-b850-379510805656/PLC-Document_English.pdf
Description:
The principles on page 35 of the Language Curriculum may be helpful. While these are based on learning Irish as a second language, the same principles apply for English as L2.

Post-primary

RESOURCE	TYPE	LINK
EAL Post-Primary Assessment Kit developed by IILT	**Interactive PDF**. The language proficiency tests are intended for use across both junior and senior cycles.	https://ncca.ie/media/3306/eal-fv_1.pdf
Post-Primary Intercultural Guidelines	**PDF** *English* for Junior Certificate (pp 64-66) makes no mention of EAL, concentrates on intercultural themes and texts, but includes: *A detailed audit of the opportunities for including intercultural themes in English as well as sample lessons can be found on the CD-ROM and at www.ncca.ie.* Section on Modern Languages (p70) includes: *When students are discussing intercultural issues in the target language, they may have difficulty in expressing complicated ideas or responses. However, the very struggle to express themselves will sensitise students to the difficulties which may be experienced by non-native speakers of English now living in Ireland. If there are non-native speakers of English in the class, a language class can also provide the proverbial level playing field, where English-speaking students are not automatically at an advantage as they may be in, say, a history or geography class.* Similarly, ***Assessment of Students Upon Entry to School*** (pp99-100) The final section of the Guidelines, ***Language and Interculturalism*** (p104-111) deals explicitly with EAL and provides general guidance along with a list of Further Supports.	https://ncca.ie/media/1976/intercultural_education_in_the_post-primary_school.pdf
Post-Primary English Guidelines for Students with Mild general learning disabilities	**PDF** while not intended for use as support for EAL, it does contain a suite of Exemplars (pp 9-67) which would be suitable for second-language learners and are linked to elements of the Junior Certificate English syllabus, and potentially to Junior Cycle English.	https://ncca.ie/media/2497/pp_eng.pdf