



Date: 18/01/2016

Circular 0005/2016

**Graduate Certificate in the Education of Students with Autistic Spectrum Disorders (ASDs) for teachers working with Students with ASDs in Special Schools, Special Classes or as Resource Teachers in mainstream Primary and Post-Primary Schools – 2016/2017**

**To: The Managerial Authorities of Recognised Primary, Secondary, Community and Comprehensive Schools  
And  
The Chief Executives of Education and Training Boards**

## **Introduction**

The programme will aim to provide substantial theoretical and practical professional development for teachers working with students who have autistic spectrum disorders and, thereby, will be in a position to contribute to the school's overall capacity in this area.

### **1. The Programme 2016-2017**

In the school year 2016-2017 a Graduate Certificate in the Education of Students with Autistic Spectrum Disorders will be offered in DCU Institute of Education, DCU St Patrick's Campus, Drumcondra, Dublin 9. The Programme will run from September 2016 to early June 2017.

An application form accompanies this Circular for completion by eligible teachers interested in participating in the programme. Completed application forms should be forwarded to **DCU Institute of Education, The Course Director, School of Inclusive and Special Education, DCU St Patrick's Campus, Drumcondra, DC09 DC00**, to be received not later than **29<sup>th</sup> of February, 2016**.

Eighteen places are available in the Programme year 2016/2017.

### **2. Funding**

Funding for the programme is provided by the Teacher Education Section of the Department of Education and Skills.

### **3. Aim and Content**

The aim of the programme will be to provide substantial theoretical and practical training for teachers working with students who have autistic spectrum disorders and, thereby, to contribute to the school's overall capacity in this area. A qualification of Graduate Certificate will be awarded by Dublin City University. Participants will be assessed on the basis of **full attendance** at the programme venue and **full participation** in the distance elements of the course, completion of selected tasks and written assignments and supervision of their work in school. Further details will be made available to applicants by the School of Inclusive and Special Education on St Patrick's Campus.

#### 4. Duration and Organisation

The programme is one-year, part-time from September 2016 to June 2017, and consists of 3 modules. The course is delivered through distance learning modes, on-site learning at DCU Institute of Education, St Patrick's Campus and considers teachers' practical engagement with students in schools. The programme is based on participants being released from their schools for three weeks of the academic year.

The programme will include face-to-face tuition, tutorials and visits to other educational settings to observe examples of exemplary practice. The distance element of the course will include online synchronous and asynchronous engagement (course materials, online lectures and discussion fora).

#### 5. Eligibility

**Please note that all teachers must be registered in accordance with Section 31 of the Teaching Council Act, 2001. Please refer to the Teaching Council website [www.teachingcouncil.ie](http://www.teachingcouncil.ie) for further information.**

This programme is for registered teachers who hold a post currently funded by the Department of Education and Skills and who are currently working with students with Autistic Spectrum Disorders (ASDs) or who will be working with students with ASDs for the duration of the Programme in recognised Primary Schools including Special Schools and recognised Post-Primary Schools. **The programme is designed specifically to assist teachers in meeting the learning and teaching needs of students with ASDs.** Potential applicants must therefore have a teaching role in relation to students with ASDs.

##### (a) Primary:

**Teachers will be required to forward a copy of their Registration Certificate or Confirmation of Registration letter<sup>1</sup> from the Teaching Council, when submitting their application form. If the "Education Sector(s)" field is blank, teachers will be required to provide evidence that they have qualifications suitable to teach in either the mainstream primary sector or to teach students with Special Educational Needs or students requiring Learning Support in the primary sector.**

Applicants from Primary Schools should have successfully completed their probationary period.

##### (b) Post-primary:

**Teachers will be required to forward a copy of their Registration Certificate or Confirmation of Registration letter (see footnote below) from the Teaching Council, when submitting their application form. If the "Education Sector(s)" field is blank, teachers will be required to provide evidence that they have qualifications suitable to teach in either the mainstream post-primary sector or to teach students with special educational needs or students requiring learning support in the post-primary sector.**

Applicants from Post-Primary Schools should have successfully completed their Induction and Post Qualification Employment (PQE)

##### (c) Special Schools:

**Teachers will be required to forward a copy of their Registration Certificate or Confirmation of Registration letter (see footnote below) from the Teaching Council, when submitting their application form. If the "Education Sector(s)" field is blank teachers will be required to provide evidence that they have qualifications suitable to teach either in the mainstream primary or post-primary sectors or to teach students with special educational needs or students requiring learning support in the primary or post-primary sector or to teach in special school settings.**

Applicants from Special Schools should have successfully completed their probationary period.

While teachers are completing this programme and for a reasonable period of time following completion of the programme, it is advised that school management make every effort to ensure that students with ASDs continue to benefit from the teacher's knowledge and expertise in this area, through assigning the learning and teaching of students with ASDs to the teacher concerned. Collaborative practices, such as team-teaching, can also form a part of these arrangements.

In order to participate in the programme, teachers will need access to a computer and the Internet.

Candidates should note that evidence of having completed Garda vetting is required for participation in the course.

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<sup>1</sup> Confirmation of Registration letter is available to download from the Registered Teacher Login Facility on the Teaching Council website [www.teachingcouncil.ie](http://www.teachingcouncil.ie)

## **6. Applications and Selection**

An Application Form accompanies this Circular for completion by eligible teachers interested in participating in the programme.

Normally, applications will be accepted from not more than one teacher per school who meets the requirements outlined in this Circular.

### ***Important***

Eligible teachers nominated by their school authorities who wish to be considered for admission to the **Graduate Certificate Programme** should send their applications to **DCU Institute of Education, The Course Director, School of Inclusive and Special Education, DCU Institute of Education, DCU St Patrick's Campus, Drumcondra, DC09 DC00** to be received not later than **29<sup>th</sup> of February 2016**.

Phone: (01) 8842031; Fax: (01) 8842294; email: [sped.dept@spd.dcu.ie](mailto:sped.dept@spd.dcu.ie).

Applicants for this programme are **not** required to attend for interview.

## **7. Fees**

No fee or registration charges will apply for applicants eligible under the terms of this Circular.

## **8. Travel and Subsistence**

Travel and subsistence will be provided for any of the face-to-face elements of the programme in accordance with Teacher Education Section rates.

## **9. Extra Personal Vacation**

No extra personal vacation will be allowed in respect of participation in this Course.

## **10. Substitution**

Substitution, which must be approved by the managerial authority of the school/ETB, will be allowed. The substitution must be deemed necessary to cover the approved periods of absence of the teacher from teaching duty for attendance at the course. Documentation from the college specifying the absence details must be retained by the school. **It should be noted that paid substitution cover will not be provided by the Department of Education and Skills where a teacher takes personal leave during the block release element of the Programme.**

## **11. Salary Arrangements**

All teachers on release from their school under the terms of this Programme will continue to receive their salary in the usual way.

Please note that successful completion of this Programme will not result in any entitlement to additional remuneration from the Department of Education and Skills.

## **12. Master's Programme**

Teachers who successfully complete the Graduate Certificate in the Education of Pupils with Autistic Spectrum Disorders (ASDs) may be eligible to apply for the Diploma in Special Educational Needs and to progress to a Masters in Special Educational Needs at the DCU Institute of Education. Further information on potential pathways is available on the St. Patrick's College website, [www.spd.dcu.ie](http://www.spd.dcu.ie).

Eddie Ward  
Principal Officer

January 2016

# Graduate Certificate in the Education of Students with Autistic Spectrum Disorders (ASDs) - 2016-2017

## Application form

Please complete and return to:

The Course Director, School of Inclusive and Special Education, DCU Institute of Education, DCU St Patrick's Campus, Drumcondra, DC09 DC00

to be received not later than 29<sup>th</sup> of February 2016

Phone: (01) 8842031 Fax: (01) 8842294  
email address: [sped.dept@spd.dcu.ie](mailto:sped.dept@spd.dcu.ie)

### 1. Personal Details

Name: \_\_\_\_\_ School: \_\_\_\_\_

Home Address: \_\_\_\_\_ School Address: \_\_\_\_\_

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Home Ph: \_\_\_\_\_ School Roll No: \_\_\_\_\_

Mobile: \_\_\_\_\_ School Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Personal email: \_\_\_\_\_ School email: \_\_\_\_\_

Teacher Payroll No: \_\_\_\_\_ Principal: \_\_\_\_\_

Please state Year of fulfilling Induction and Probation/PQE requirement: \_\_\_\_\_

### 2. **Registration Details (Per Teaching Council Registration Certificate or Confirmation of Registration letter)\***

Teacher Registration Number \_\_\_\_\_ Education Sector \_\_\_\_\_

Do you hold current Garda Vetting? Yes  No

\* A copy of the **Registration Certificate** or a **Confirmation of Registration letter** must accompany this form.

**3. Current Teaching Position**

**3 (a)** Please tick which of the following best describes your current Employment Status:

- Contract of Indefinite Duration (CID)
- Fixed Term Contract
- Permanent

Other, please specify: \_\_\_\_\_

If employed in a Part Time capacity, for how many hours are you employed? \_\_\_\_\_

**3 (b)** Please state:

- Your total number of years teaching \_\_\_\_\_
- Number of years teaching in your present school \_\_\_\_\_
- Number of years teaching students with ASDs \_\_\_\_\_
- When were you appointed to your present post \_\_\_\_\_

**3 (c)** Please tick which of the following **best describes the teaching position** you will hold in 2016/2017:

**Mainstream *Primary* School**

- Class teacher who is teaching a significant number of students with ASDs
- Resource teacher for students with special educational needs, currently teaching students with ASDs
- Learning/Language Support Teacher currently teaching students with ASDs
- Teacher in a special class for students with ASDs
- Teacher in a special class for students with special educational needs, which includes students with ASDs
- Other (please Specify) \_\_\_\_\_
- How many students with ASD do you teach? \_\_\_\_\_

**Mainstream *Post-Primary* School**

- Are you a Resource Teacher only? Yes  No

- how many children with ASD do you teach?
- How many hours in total, per week, are you teaching children with ASD?

Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6

- Are you a Resource and Subject Teacher? Yes  No

- In your capacity as a resource teacher:

- how many students with ASD do you teach?
- how many hours in total, per week, are you teaching children with ASD?

- In your capacity as a **subject** teacher, how many students with ASD do you teach?

Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6

- Are you a Learning Support/Resource and Subject Teacher? Yes  No

- In your capacity as a learning support/resource teacher:

- how many students with ASD do you teach?
- how many hours in total, per week, are you teaching children with ASD?

- In your capacity as a **subject** teacher, how many students with ASD do you teach?

Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6

- Are you a Subject Teacher with NO Learning Support/Resource Hours? Yes  No

- In your capacity as a subject teacher:

- How many students with ASD do you teach in your mainstream class?

Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6

- Are you a Full Time Teacher in a special class for students with ASDs? Yes  No

- How many students with ASD are in your class?
- How many hours do you spend teaching students with ASD, each week?

Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6

**Special School**

- Class teacher teaching students with special educational needs, which includes students with ASDs
- Class teacher teaching students with ASDs
- Subject teacher, where students with ASDs are accessing the subject area. (specify which subject) \_\_\_\_\_
- Principal of a Special School where the Principal is in a teaching role and has students with ASDs in his/her class

In your stated capacity above, how many students with ASD do you teach? \_\_\_\_\_

**3 (d)** Please give a brief description of the students, stating categories of special educational need, with whom you currently work:

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Please confirm with your Principal that you are, or will be, working with students with ASDs for the duration of the Programme, as outlined above.

I have certified with my Principal that this will be the case: Yes:  No:

**4. Previous Teaching Experience**

**4 (a)** Number of years teaching mainstream classes: \_\_\_\_\_

Name and Address of School(s):	Dates:
_____	_____
_____	_____
_____	_____
_____	_____

**4 (b)** Prior to taking up your current teaching position, please state number of years in special schools / special classes / resource / learning support teaching: \_\_\_\_\_

Name and Address of School(s): (Please specify teaching role):	Dates:
_____	_____
_____	_____
_____	_____
_____	_____

**4 (c)** Any other relevant experience in educational settings:

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**5. Professional or other qualifications held**

College, University or other Awarding Body	Dates of attendance and whether full-time or part-time	Degree or other Qualifications obtained/to be obtained	Grade/Class (if any)	Subject(s)	Date of Award

**6. Previous Professional Development (e.g. Induction, SESS, other CPD).**

Name & Dates of Professional Development Course	Duration	Grade/Class (if any)	Subject(s)	Year of Completion of Professional Development Course	Accrediting Body

**7. Additional Information**

**7 (a)** Have you previously applied for the Graduate Certificate in the Education of students with ASD? Yes  No   
 If yes, what year did you apply? \_\_\_\_\_

**7 (b)** Please indicate your reason(s) for seeking a place on this programme

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\_\_\_\_\_

\_\_\_\_\_

**7 (c)** Please provide any other information that you feel may help in assessing your application for this programme

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**7 (d)** Please indicate your ICT skills:

Beginner

Competent

Advanced

Any other information relevant to your ICT skills:

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**8. Name, address and roll numbers of all the schools in which you currently teach, where applicable**

**School Name**

**School Address**

**School Roll Number**

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**9. To be Completed by the Applicant**

I have read Circular 0005/2016 and I agree to fulfil the necessary conditions of participation in the programme for which I am making application. I certify that all the information given on this form is correct and if admitted to the programme, I undertake to observe all the rules and regulations of Dublin City University and to fulfil the necessary conditions of the programme.

I understand that evidence of Garda vetting is required for participation in the course.

**SIGNED:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

## 10. For Completion by School Authorities

I nominate \_\_\_\_\_ to attend this post-graduate programme and I confirm that the applicant for this course is a registered teacher in accordance with Section 31 of the Teaching Council Act, 2001.

**I confirm that the above named teacher is, or will be, working with students with ASDs for the duration of the Programme, that his/her workload will permit him/her to benefit fully from the continuing professional development being offered and will accord with the criteria in Circular 0005/2016**

I confirm that the information in this application form is correct and, if the above named teacher is given a place on this Graduate Certificate in the Education of Students with Autistic Spectrum Disorders (ASDs) 2016/2017, that the Board of Management agrees to release him/her to attend the programme and will fulfil all course requirements as specified in Circular 0005/2016.

**SIGNED:** \_\_\_\_\_ **DATE:** \_\_\_\_\_  
(Principal)

**COUNTER SIGNED:** \_\_\_\_\_ **DATE:** \_\_\_\_\_  
(Director/Manager/Chief Executive/Chairperson of the Board of Management)

### **Closing date for applications is 5pm, 29<sup>th</sup> of February 2016**

Please return completed form together with a copy of your Registration Certificate or Confirmation of Registration letter to:

The Course Director  
School of Inclusive and Special Education  
DCU Institute of Education  
DCU St Patrick's Campus  
Drumcondra, DC09 DC00

**Thank you for your cooperation in completing this application form.**

#### **Data Protection**

*The Department of Education and Skills will treat all personal data you provide on this form as confidential and will use them solely for the purpose intended. The information will only be disclosed as permitted by law or for the purposes listed in the Department's registration with the Data Protection Commissioner (DPC) - Ref 10764/A*

*St Patrick's College will treat all personal data you provide on this form as confidential and will use them solely for the purpose intended. The information will only be disclosed as permitted by law or for the purposes listed in St. Patrick's College's registration with the DPC.*

*If the information you have provided is to be used for purposes other than outlined in the Department's or Colleges' (as applicable) registration with the DPC your permission will be sought.*