

2024

# Press Briefing

into   
Irish National Teachers' Organisation  
Cumann Múinteoirí Éireann



**156<sup>th</sup> Annual Congress**

Millennium Forum • 1-3 April 2024

# Welcome

## Welcome to Congress 2024 at the Millennium Forum Theatre and Conference Centre, Derry

Press in attendance at the event will have access to a dedicated press centre, located in the **Millennium Room** of the conference centre. In addition, press are welcome to enter the conference hall for all public sessions of Congress, and a dedicated work station is made available in the theatre.

The following INTO staff will be on site for the duration of Congress to support the press team, please note contact details below:



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### Press lanyards

Please ensure you wear your press credential lanyard that will be issued to you by the Press Office, while on-site at the venue. This will be provided to you upon arrival. Please contact the press office should you require a replacement.

### Minister's address and interview

On Monday evening, Minister Foley will address Congress 2024. INTO General Secretary John Boyle will then respond to the Minister on behalf of the membership. Minister Foley and the INTO General Secretary should be available to facilitate a pre- or post-address interview where possible. Further details of this will be provided nearer the time.

### Press releases

Press releases will be published in real time by the team and provided by email to press attending on site. Requests for embargoed speeches should be emailed to [press@into.ie](mailto:press@into.ie) in advance of Congress.

### Interview requests

Any additional interview requests can be relayed to the press team on site should you require assistance.

### Photographs

Moya Nolan has been retained to provide photography services for all three days of Congress. Notify the press team if you require access and use of these images, which can be provided.

Please note, white lanyards are provided to any delegate or guest who does not wish to be filmed or photographed. Please keep an eye out for these lanyards when taking shots. The press team can advise further.

### Press working area

A dedicated press office will be available to journalists at the venue for the duration of the conference. Reserved seating will also be available in the conference hall during public sessions only.

# Agenda

Monday, 1 April 2024

President declares Congress open 14.00

## Public Session

- Ratification of tellers 14.05
- Declaration of election results 14.10
- Address by Cllr. Patricia Logue, Mayor of Derry City and Strabane District Council 14.15
- Introduction of guests by the INTO President 14.25
- President's address 14.30
- Reply on behalf of guests and fraternal guests by Owen Reidy, General Secretary Irish Congress of Trade Unions 15.00

**Coffee Break 15.15**

**Private Session for Delegates only 15.30**

*(Press not permitted attendance to the conference hall during this session)*

## Public Session

- INTO President welcomes Minister for Education 18.55
- Address by Minister for Education 19.00
- Reply by General Secretary
- Congress adjourns 20.00

Tuesday, 2 April 2024

## Public Session

- Motions Part 1 09.00

**Coffee Break 11.00**

- Report of the Education Committee 11.15
- Report of the Equality Committee 11.25
- Report of the Principals' and Deputy Principals' Committee 11.35
- Motions Part 1 11.45

**Lunch Break 13.00**

**Private Session for Delegates only 14.00**

*(Press not permitted attendance to the conference hall during this session)*

- Congress adjourns 16.30

Wednesday, 3 April 2024

## Public Session

- Motions Part 1 09.00
- Address by Ambassador Wahba Abdalmajid, Mission of the State of Palestine 10.40

**Coffee Break 11.00**

**Private Session for Delegates only 11.15**

*(Press not permitted attendance to the conference hall during this session)*

## Public Session

- Motions Part 1 12.30
- Commencement of closing session 14.00
- Close of Congress 15.00



# Motions

## Item 1: Composite of Motions 285 and 264

Congress:

- a. deplores the continuing pay freeze being experienced by teachers in Northern Ireland;
- b. instructs the CEC to continue to use every available strategy up to and including strike action to secure a fair pay offer for INTO members in Northern Ireland;
- c. acknowledges that the pay increases under the Building Momentum Agreement have resulted in teachers suffering a reduction in real pay due to cost of living crisis and inflation;
- d. notes that inflation from 2021-2023 was almost double that of the average pay increases under the Building Momentum Agreement;
- e. further acknowledges the additional financial pressures continue being experienced by teachers due to the recent cost of living and housing crisis;
- f. asserts that it is not acceptable for members living standards to be eroded by inflation on an ongoing basis and that a guiding principle for pay negotiations must be that members be compensated for rising inflation;
- g. recognises the ongoing extortionate accommodation costs in our cities which has further accelerated in recent years, leading to urban schools not being able to recruit and retain teachers;
- h. further instructs the CEC to negotiate with the Department of Education for:
  1. an allowance for teachers similar to the 'London Weighting Allowance' to compensate for higher living costs in cities;
  2. the introduction of a DEIS Teachers' Allowance, a Special School Teacher Allowance and a Special Class Teacher Allowance; and
- i. demands that the CEC, using the sectoral bargaining funds or equivalent, set out a schedule of annual payments to 2011- 2014 entrants over a 10-year period to restore the historical losses imposed upon them.

DUBLIN NORTH BAY, DUBLIN TOLKA,  
THE CURRAGH BRANCH

## Item 2: Composite of Motions 117 and 129

Congress demands that:

- a. substitute cover be provided for all approved teacher absences; and
- b. in the event that a substitute teacher cannot be sourced for a substitutable absence, this time can be banked by the school.

CURRAGH, CORK CITY SOUTH EAST, MACROOM,  
DUBLIN NORTH WEST, DISTRICT 15, CORK  
CITY SOUTH WEST, LONGFORD, CAIRBRE  
LÁIR, CLONMEL, ATHBOY/TRIM, CAHIR,  
CRAOBH CHUALAIN, WATERFORD CITY

## Item 3: Motion 275

Congress:

- a. calls on the CEC to negotiate the reinstatement of academic and other allowances which have been withdrawn for new beneficiary teachers since 1 February 2012, including:
  1. Diploma in Special Education Allowance
  2. allowance to principals who act as secretary of board of management
  3. Masters Degree by thesis or exam
  4. Masters Degree (1st/2nd class) Honours
  5. Doctorate Degree
  6. Teaching Through Irish Allowance
  7. Gaeltacht Allowance
  8. Island Allowance;
- b. notes that the value of an Honours Degree Allowance is now incorporated into each point of the pay scale for teachers appointed on or after 1 January 2011; and
- c. calls on the CEC to negotiate the adjustment of the Primary Degree Pass Allowance to the value of an Honours Degree Allowance for all pre 1 January 2011 entrants who are currently recipients of the Primary Degree Pass Allowance.

DUBLIN SOUTH COUNTY

## Item 4: Composite of Motions 49 and 196

Congress:

- a. highlights the fact that schools are struggling due to years of insufficient funding and the reduction of support services has resulted in an unmanageable burden on school budgets;
- b. rejects the assertion by the NCSE that there is "insufficient data" available, resulting in the removal of complex needs from the criteria for provision of supports to schools; and
- c. calls on the CEC to:
  1. publicly challenge this assertion;
  2. enter into negotiations with the relevant agencies to restore complex needs as criteria for supports;
- d. further calls on the CEC to negotiate for:
  1. improved resourcing for SEN in order to meet the increasing demands being faced in our schools;
  2. engage with the Departments of Education to create a more streamlined process for the provision of Assistive Technology to children who are identified as needing this in their medical and/or clinical reports; and
- e. demands that the CEC to lobby the Department of Education to review the current funding models to ensure funding is adequate to meet the needs of all children admitted to schools, particularly those with complex needs.

**SOUTH DERRY, DISTRICT 15**

## Item 5: Motion 26

Congress:

- a. notes the importance of the contribution of the DEIS scheme in closing the gap between educational outcomes for pupils living in disadvantaged and non- disadvantaged areas;
- b. recognises the unique challenges faced by school staff working in DEIS primary schools;
- c. instructs the CEC to campaign for:
  1. an increase in funding for the School Completion Programme;
  2. the provision of clinical supervision supports for teachers working as Home School Community Liaisons and other teachers working with vulnerable people in our DEIS schools;

3. fully resourced and staffed nurture rooms in our most disadvantaged schools;
4. the provision of additional teaching posts to ensure every principal in a DEIS Band 1 school is an administrative principal; and
5. an introduction of one admin day a week for teaching deputy principals in DEIS Band 1 schools.

**TALLAGHT**

## Addendum

Add new part 6

6. the creation of a bespoke DEIS Plus Band to offer greater support to our most disadvantaged schools.

**TOLKA**

## Item 6: Composite of Motions 334, 315, 336 and 329

Congress:

- a. finds that the workload and expectations placed upon principal teachers are unreasonably demanding;
- b. demands a structured step-down process for principals if they wish to do so;
- c. directs the CEC to negotiate with the Department of Education to have Circular 0054/2019 amended to provide a mechanism to allow principals to job share;
- d. calls for all staff to be counted when calculating principals' and deputy principals' allowances, and when allocating posts of responsibility to schools; and
- e. calls for the enrolment thresholds for appointment of administrative principals and deputy principals to be reduced.

**CORK CITY SOUTH WEST,  
GALWAY, ATHY, EDENDERRY**

## Item 7: Motion 33

Congress:

- a. deplores the difficult financial state that Irish primary schools find themselves in as a result of inadequate funding;
- b. instructs the CEC to ensure that:

1. capitation per primary school pupil to be brought in line with what is paid to voluntary secondary schools; and
2. the additional capitation grant payable to pupils enrolled in special classes also be paid to pupils with diagnosed special educational needs enrolled in mainstream classes.

LONGFORD

## Item 8: Composite of Motions 87 and 76

Congress:

- a. condemns the continuing failure of the Department of Education to plan for an adequate supply of teachers for primary and special schools;
- b. calls on the Department of Education, in consultation with the INTO, to take a fundamentally different approach to this issue, which recognises the impact of teacher shortage and focuses on enhancing the attractiveness of the teaching profession in Ireland through measures including:
  1. ensuring that teachers' terms and conditions including pay, promotional opportunities, professional development opportunities and working environment compare favourably with those available internationally in order to substantially increase the retention of teachers in the Irish system;
  2. providing that teachers returning from working abroad have their experience recognised and adequately remunerated;
- c. instructs the CEC to avail of every opportunity to engage with the Department of Education and other bodies, including the Teaching Council to progress this approach; and
- d. demands that the CEC engages with the Department of Education to generate a category on the OLCS to allow for substitutes to be appointed in a short term capacity where there is a permanent or fixed-term teaching vacancy in a school.

CENTRAL EXECUTIVE COMMITTEE,  
DISTRICT 15, DUBLIN NORTH WEST

## Item 9: Motion 243

Congress:

- a. deplores:
  1. the huge loss of life, in particular the killing and injuring of thousands of children and hundreds of teachers, during the latest Israeli bombardment of Gaza;
  2. the simultaneous destruction of infrastructure, including schools and hospitals in Gaza and the West Bank;
  3. the 7 October Hamas attack on Israeli civilians;
- b. commends the actions of the CEC and INTO members generally who have demonstrated tremendous solidarity with the Palestinian people in recent months;
- c. instructs the CEC to regularly publicise the actions taken to show solidarity with the Palestinian people and to implement the motion supporting the BDS campaign passed at Congress 2022 in In Touch, on social media and in press statements;
- d. notes that the Palestinian education infrastructure will need massive immediate investment in order to be able to provide Palestinian children with access to education and in this regard instructs the CEC to:
  1. lobby the Irish government asking them to ensure that EU funding is made available to support the re-building of the education infrastructure and that it remains under Palestinian control;
  2. seek the support of ICTU and the Education Trade Unions internationally for such a campaign; and
  3. organise in Dublin in late 2024 or early 2025, with the support of Trade Union Friends of Palestine, other relevant Irish trade unions and civil society groups, a major Conference on the Rights of Palestinian Children similar to the Conference organised by TUFPP in November 2019.

DUBLIN NORTH EAST, WEST LIFFEY, WATERFORD  
CITY, DISTRICT 15, BLANCHARDSTOWN

## Item 10: Composite of Motions 3 and 240

Congress:

- a. recognises the important role religious organisations played in the primary school



education of the children of Ireland since the foundation of national school education in 1831;

b. notes:

1. the new survey by the Department of Education for the opinions of parents of primary and pre-school parents on the subject of school patronage;
2. the need for more diversity in our teacher workforce to reflect our student population;

c. acknowledges the importance of inclusive education to all children and the right to same;

d. instructs the CEC to survey all members on the questions:

1. should faith formation education take place in primary schools? and
2. should primary school education in Ireland have secular or religious patrons?;

e. demands the CEC put these questions to our members by May 2024 and publish the result by June 2024;

f. instructs the CEC to engage with the relevant primary school patron and management bodies to remove the requirement for a religious certificate in order to teach in schools; and

g. further demands that the CEC construct a taskforce on the future of primary school patronage in Ireland to examine the results of the survey and to report to Congress 2025.

ROSCOMMON NORTH, NAVAN

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## Item 11: Composite of Motions 269 and 287

Congress:

- a. notes that the Single Public Service Pension Scheme for all 2013 entrants onwards is a pension scheme based on career average earnings rather than a pension calculated on final salary;
- b. further notes that under the Single Public Service Pension Scheme, the normal retirement age is the same as the eligibility age for the Contributory State Pension-currently age 66 and any retirement between age 55 and 66 is on a cost neutral basis only;
- c. demands that the CEC:
  1. commences an awareness campaign for teachers concerning the major differences in post 2012 pensions;
  2. works with other public sector unions to

improve the terms of the Single Public Service Pension Scheme; and

3. enters into negotiations to facilitate any teacher who completes 40 years of service to access their full pension entitlement regardless of whether they have reached the prescribed age for access to their contributory pension, should they choose to.

TUAM, DUBLIN NORTH WEST, DISTRICT 15

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## Item 12: Motion 68

Congress:

a. notes:

1. the failure to reduce class size in Budget 2024;
2. the increasingly diverse needs of the school going population;
3. the continued roll out of the new primary curriculum;

b. demands a reduction in the staffing schedule to the European Union average of 20 pupils to one mainstream classroom teacher in all non-DEIS primary schools and that any such reduction to the staffing schedule be applied on a pro-rata basis in all DEIS primary schools;

c. directs the CEC to:

1. undertake a media & political lobbying campaign to gain widespread public support for smaller class sizes; and
2. seek the cooperation and support of all education stakeholders and relevant non-governmental organisations for such a campaign.

LETTERKENNY

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## Item 13: Composite of Motions 96 and 98

Congress:

- a. notes the acute teacher shortage in Ireland and the impact this has had on the education of our children and the additional stress and workload on teachers and principals;
- b. demands that negotiations begin with the Teaching Council and other relevant governance bodies to allow teachers whose only registration/qualification shortfall is the Irish language requirement and to take up mainstream teaching positions in schools subject to the creation of local arrangements to facilitate a

suitably qualified teacher to deliver Irish lessons to the teacher's class/classes as necessary;

- c. instructs the CEC to liaise with the Department of Higher Education to advocate that primary school education courses be offered in regions not served by an existing course to allow students from all socio-economic backgrounds an opportunity to become a teacher and remove the financial barrier; and
- d. further demands the CEC negotiates with the Department of Higher Education to open undergraduate degree courses in the north west of Ireland within the next three years.

**ROSCOMMON NORTH, LIMERICK CITY**

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## Item 14: Motion 229

Congress:

- a. commends the enormous work of teachers in primary and special education settings to provide quality inclusive education for children;
- b. affirms the rights of all teachers and school staff to a safe working environment;
- c. deplores the lack of support for teachers, SNAs and school staff who are frequently assaulted and injured in their work;
- d. demands that the Department of Education acknowledges the pressure that the provision of inclusive education places on teachers and provides suitable and continuing supports to teachers and schools including:
  1. appropriate, adequate, and timely therapeutic and support services to be provided to students across all counties equally to meet their social, emotional and behavioural needs;
  2. the publication of the Department of Education document on behaviours of concern;
  3. increased supports from NCSE, NEPS, CAMHS, and the Inspectorate in managing inclusive education; and
  4. the simplification and streamlining of the process for application for resources, appealing allocations and seeking reviews in order to reduce the workload associated with these processes.

**ATHBOY/TRIM**

## Item 15: Composite of Motions 145 and 133

Congress:

- a. notes changes in 2023 to bereavement leave;
- b. deplores the lack of regard shown to union membership in these instances;
- c. demands that:
  1. the instruction requiring school management to receive proof of bereavement before signing off on this leave be removed, or at the very least be amended to a more humane and reasonable time- frame;
  2. appropriate compassionate leave be granted to an expectant mother who loses her baby prior to 24 weeks of gestation;
- d. calls on the CEC to utilise all means up to and including strike action to prevent this detrimental instruction from being foisted on our school staff at their most vulnerable times; and
- e. further calls on the CEC to liaise with the appropriate government departments to remove the requirement for teachers to complete application forms for unplanned short-term leave but most especially for bereavement leave or domestic violence leave.

**TEMPLEMORE, DUBLIN NORTH WEST, DISTRICT 15**

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## Item 16: Motion 361

Congress calls for the establishment of a working group within the Union to advocate and liaise with other Unions and the relevant authorities on both sides of the border for an all-Ireland teaching body/ council which would oversee and harmonise the issues of mutual concern of teachers across Ireland.

**BELFAST WEST**

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## Item 17: Motion 359

Congress:

- a. views with deep concern:
  1. the growth of far-right political extremism in recent times;
  2. the fact that library staff and other public servants have been the targets of protests by people influenced by these overtly fascist groups over the past year;
  3. the campaigning by people influenced by these groups against the RSE curriculum and



their threat to target individual schools and teachers;

4. the creation of division in communities through the dissemination of misinformation and scaremongering by these groups;
  5. the fact that individual teachers can be targeted by extremists due to being publicly named on the Teaching Council website.
- b. instructs the CEC to:
1. engage with the Teaching Council to ensure that details of a teacher's registration can only be publicly accessed following a written application to the Council;
  2. campaign alongside ICTU and other civil society organisations to resist the growth of fascistic political extremism and to support the rights of all minorities; and
  3. host an anti-racism conference this year, possibly in conjunction with the other education unions, with a view to launching a grassroots anti-racism campaign as an urgent response to the alarming and dangerous rise in the incidence of racist attacks in Irish society.

#### BLANCHARDSTOWN, DISTRICT 15

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### Item 18: Motion 338

Congress:

- a. notes that the Small Schools Action research project launched in July 2022 is due to conclude later this year and commends the opportunities provided to school leaders in the six clusters to engage, cooperate and collaborate;
- b. welcomes the positive impact this project has had on supporting school leaders and for the sustainability of small schools;
- c. calls on the Department of Education to publish an overall evaluation of the research project and to include any learnings and successful initiatives in any such evaluation;
- d. demands that the Department of Education:
  1. extends the project beyond the end of this school year for at least another two years;
  2. expands the project to establish and include more clusters of small schools;
  3. appoints a coordinator to each of the clusters established;
  4. appoints a full time Cluster Administration Officer to each of the clusters; and

- e. further demands that there be engagement with and cooperation between education systems in the Republic of Ireland and Northern Ireland on any extension of the action research project and/or any similar initiatives or schemes in relation to small schools.

#### CENTRAL EXECUTIVE COMMITTEE

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### Item 19: Composite of Motions 158, 160 and 162

Congress:

- a. deplores the fact that schools have received no funding or indication of future funding for the implementation of the Primary Maths Curriculum;
- b. demands that schools be fully supported with in-person training prior to and during the implementation of any new curricula;
- c. further demands:
  1. that the introduction of modern foreign languages (MFL), as outlined in the Primary Curriculum Framework, be fully resourced through adequate training and teaching materials before any school be required to implement MFL as part of the curriculum; and
  2. that the NCCA publish a detailed curriculum to be followed regardless of the modern language being introduced.

#### DROGHEDA, KILKENNY CITY, DISTRICT 15

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### Item 20: Motion 217

Congress

- a. notes the High Court ruling on the 12 January 2024 on Assessment of Need (AON);
- b. further notes with concern that the NCSE are still empowered to nominate a teacher to assist them in carrying out an AON;
- c. demands that any such written assistance not be utilised by the HSE or NCSE as expert opinion; and
- d. instructs the CEC to take whatever steps are necessary to ensure that no member be required to participate in the completion of AON.

#### BLANCHARDSTOWN

# Key Stats

## Primary School Teachers by Gender 2019-2023

School Year	Total no. of females (including Principals)	Total no. of males (including Principals)	Female Principals	Male Principals	Overall Total
2022/2023	35,913	6,565	2,126	1,062	42,478
2021/2022	36,337	6,662	2,148	1,075	42,999
2020/2021	35,518	6,494	2,157	1,061	42,012
2019/2020	35,164	6,401	2,167	1,059	41,565

Figures extracted from payroll databases on 30 June each year includes contracted and casual teachers. The principals' figures are determined by teachers who hold principal/acting-up principals' allowance at that time.

## INTO Membership Figures (December 2023)

Total Membership	
Republic of Ireland	44,612
Northern Ireland	7,197

More information on a breakdown of INTO membership statistics is available on request.

# Biographies



### Dorothy McGinley, INTO President

The president of the Irish National Teachers' Organisation is Dorothy McGinley, a native of Annagry,

Co Donegal. She represented District 2 encompassing Derry, Tyrone, Fermanagh, Armagh and South Down, on the INTO Central Executive Committee since 2012.

Dorothy graduated from St Patrick's College in 1986 and currently teaches in Sion Mills primary school Co. Tyrone. She has a varied teaching background having spent nine years teaching in various international school systems; subsequently returning to teach in Northern Ireland where she became an active INTO member. She

became District 2 representative on the Northern Committee and Central Executive Committee in 2012.

Dorothy has previously served as vice-president, INTO Education Committee District 2 representative as well as Branch Secretary/Treasurer for the Strabane Branch and was chairperson of the Northern Committee in 2017-2018.

Dorothy's term as President will come to an end on the Wednesday of Congress when the coming President, Carmel Browne, will take office.



### **Carmel Browne, Incoming, INTO President**

Carmel Browne is the incoming president of the Irish National Teachers' Organisation. A native of Roosky, Co. Roscommon and member of the Longford branch, she represented District 7 encompassing Longford,

Westmeath, Offaly, Kildare and Meath on the INTO Central Executive Committee since 2015. She has been a member of the INTO since she started her teaching career in 1980. She has worked at branch and district level and has served as District 7 representative on the Equality Committee, taking on the role of chairperson until her election to the INTO executive in 2015. She was also a member of the INTO Project Team on Pay Equality.

Carmel has worked with all age groups from infants to sixth class and as a learning support and resource teacher. She successfully completed her Master's in Education in 2011 and also taught

in West London for several years. She is currently a member of the National Council for Curriculum and Assessment (NCCA). Carmel is a keen sports person and advocates the benefits of being physically active for children and teachers alike. She believes now is the time for all INTO members to show solidarity and continue to work together to address workload issues, restore posts of responsibility and to protect and improve our pay and conditions. Carmel is a lifelong proponent of equality and human rights issues. She has no doubt that both issues, are at the core of priorities for the INTO at present and she looks forward to working with members to bring about change for the better.



### **John Boyle, General Secretary**

John Boyle is the current General Secretary of the Irish National Teachers' Organisation. John assumed this role in 2019, following his election to the role in December 2018. John hails from the Donegal Gaeltacht. He taught in Scoil Mhuire, Ballyboden (DEIS Band 1) for 14 years and then worked as principal teacher of St Colmcille's Junior N.S. in Knocklyon for 18 years.

John represented District 8 on the union's Central Executive Committee from 2004-2016 and he was INTO President from 2017 to 2018.



### **Deirdre O'Connor, Deputy General Secretary/ General Treasurer**

Deirdre was elected to Deputy General Treasurer in December 2020. Deirdre previously headed the Conditions of Employment Section in INTO Head Office. Since her appointment to INTO Head Office in 2002, she has worked in various areas of the Organisation

including Professional Development, Legal & Industrial Relations, Special Education and co-ordinator of the INTO Trade Union Training. She served as Equality Officer from 2010 to 2014.

Deirdre taught in St. Mary's BNS, Monaghan for 13 years, and spent three years working with the Primary Curriculum Support Programme from 1999 to 2002.

She has been involved in INTO since the beginning of her career, including acting as staff representative, Branch Secretary and Staff Representative Tutor.

She holds an MSc in Education Management (UUJ, 2002) and a Diploma in Employment Law (Law Society, 2011).



### **Anne Horan, Incoming INTO Vice President**

Anne Horan is the incoming vice president of the Irish National Teachers' Organisation. A native of West Cork, she has represented District 13, covering Limerick and Kerry on the INTO Central Executive Committee since 2015. She has been a member of the INTO since she began teaching in 1980 and has worked at all levels of the union from staff representative

to member of the Benefits Fund Committee to a full member of the Central Executive Committee.

Following graduation from Mary Immaculate College, Anne began teaching in Dunmanus NS (a one teacher school), on the Mizen Peninsula in 1980. In 1986 she moved to West Limerick where after a number of years working as a substitute teacher, she taught in St. Fergus NS in Glin. In 2008, Anne moved to Carrickerry NS, a 3-teacher rural school in West Limerick, where she is currently a teaching principal today. Anne has taught children of all ages and classes over her career. She sees education as important in helping each child to achieve their potential in life. She is a firm believer in the importance of personal development and enjoys studying to further her own knowledge base.

